



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Classical Languages IV							
Course Code		FLSF624		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, declension of nouns and conjunction of verbs will be taught so as to make student(s) be interested in classical languages.							
Course Content		Declension of nouns and conjunction of verbs will be taught so as to make student(s) be interested in classical languages.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Cambridge Latin Course Unit 1, Ed. Phinney, E.; Bell, P. E; Romaine, B. Cambridge University Press, Cambridge, 1990
2	Cambridge Latin Course Unit 2, Ed. Phinney, E.; Bell, P. E; Romaine, B. Cambridge University Press, Cambridge, 1990
3	Cambridge Latin Course Unit 3, Ed. Phinney, E.; Bell, P. E; Romaine, B. Cambridge University Press, Cambridge, 1990
4	lingua Latina Latince Ders Kitabı, I, II, Rohde, G.; Sinanoğlu, S., MEB, İstanbul, 1965

Week	Weekly Detailed Course Contents	
1	Theoretical	The 3rd Declension of Nouns, Masculine (Masculinum) nouns of the 3rd declension.
2	Theoretical	Ablativus Limitationis; Praedicative use of participium
3	Theoretical	Relative Pronouns. Syntax: The uses of relative pronouns in relative clauses
4	Theoretical	Posse and Prodesse verbs. Syntax: The consecutive 'ut'.
5	Theoretical	Passive conjugations of the 3rd conjugation of the verbs.
6	Theoretical	Feminine (Femininum) nouns. Syntax: Acusative with infinitive and its uses as subject and object.
7	Theoretical	Derivation of adverbs from adjectives. The perfect structure of verbs by sound changes.
8	Intermediate Exam	Midterm
9	Theoretical	Syntax: Ablative qualitative and praedicative use of nouns.
10	Theoretical	The 3rd Declension of Nouns, neutrum structures ending with a consonant and with '- i'.
11	Theoretical	The 3rd Declension of Nouns, parisyllab nouns, and ending with '- vis' and with '- is', and the other forms of the 3rd declension
12	Theoretical	Demonstratives: 'hic, haec, hoc' and 'ille, illa, illud'
13	Theoretical	Adjectives in the 3rd declension and to derive adverbs from adjectives in the 3rd declension. Numeralia cardinalia and numeralia ordinalia. Syntax: The uses and meanings of perfect passive participle.
14	Theoretical	Syntax: Perfect passive participles in use: Subjunctive Participle and ablative absolute. Presens active participles.
15	Theoretical	Nominative with infinitive and its use.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	3	60
Reading	10	0	2	20
Midterm Examination	1	18	2	20



Final Examination	1	18	2	20
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learning Classical Greek grammar in advanced level
2	To be able to analyze a Classical Greek philosophical text
3	Learning Latin grammar in advanced level
4	To be able to analyze a Latin philosophical text
5	Learning to make etymological analysis

Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2				
P2		3			
P3			2		
P4				2	
P5					3

