

AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES PHYSIOLOGY PHYSIOLOGY (MEDICAL) PHYSIOLOGY (MEDICAL) MASTER COURSE INFORMATION FORM

Course Title	Platelet Functions						
Course Code	TFZ529	Couse Leve	use Level Second Cycle (Master's Degree)				
ECTS Credit 6	Workload 156 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course Using platelet activation and function tests and evaluation.							
Course Content Thrombocytes, platelet activation, thrombosis							
Work Placement							
Planned Learning Activitie	Explanation	(Presenta	tion), Individua	al Study			
Name of Lecturer(s)	Prof. Gökhan CESUR						

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recommended or Required Reading						
1	Guyton, Tıbbi izyoloji					
2	Vander, İnsan Fizyolojisi					

Week W	Veekly Detailed Cours
1	Theoretical
2	Theoretical
3	Theoretical
4	Theoretical
5	Theoretical
6	Theoretical
7	Intermediate Exam
8	Theoretical
9	Theoretical
10	Theoretical
11	Theoretical
12	Theoretical
13	Theoretical
14	Theoretical
15	Theoretical
16	Final Exam

Workload Calculation							
Activity	Quantity	Preparation		Duration		Total Workload	
Lecture - Theory	1	28		28		56	
Assignment	14		1	3		56	
Reading	3		0	14		42	
Midterm Examination	1		0	1		1	
Final Examination	1		0	1		1	
	ours)	156					
[Total Workload (Hours) / 25*] = ECTS							
*25 hour workload is accepted as 1 ECTS							



Learni	ing Outcomes	
1		
2		
3		
4		
5		

Progr	amme Outcomes (Physiology (Medical) Master)
1	To be able to acquire a background needed for basic physiological research and having the ability to use the teoritical and practical knowledge in the field
2	To be able to prepare the article in the science of physiology
3	To be able to present papers in the field of science of physiology
4	To have professional ethics and responsibility
5	To be able to reach a level to follow research in the field, to possess written and spoken communication skills and be able to join discussions

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	3	4
P2	4	4	4	4	4
P3	4	4	3	3	4
P4	4	5	4	5	3
P5	5	5	3	5	3

