



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Regulation of Food Intake							
Course Code		TFZ530		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	156 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Related to food intake, body weight, body composition, fat tissue and fat cells, the centers in the hypothalamus, the central and peripheral identification signal paths.							
Course Content		Nutrient intake, body weight, body composition, adipose tissue and fat cell, centers in the hypothalamus, central and peripheral signal pathways							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)		Lec. Ferhat ŞİRİNYILDIZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Guyton, Tıbbi Fizyoloji
2	Vander, İnsan Fizyolojisi

Week	Weekly Detailed Course Contents	
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Intermediate Exam	
8	Theoretical	
9	Theoretical	
10	Theoretical	
12	Theoretical	
13	Theoretical	
14	Theoretical	
15	Theoretical	
16	Final Exam	

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	28	28	56
Assignment	14	1	3	56
Reading	3	0	14	42
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				156
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	
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2	
3	
4	
5	

Programme Outcomes (*Physiology (Medical) Master's Without Thesis*)

1	Has a general knowledge about the field of physiology
2	Records the interactions of systems in the normal functioning of the body
3	Has the ability to produce solutions to the deficiencies in the field
4	Has the ability to determine the deficiencies in the field by specializing in a specific subject.
5	Has the ability to comply with ethical principles

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	4	4	4
P2	4	5	4	4	4
P3	5	4	3	3	5
P4	5	4	4	4	5
P5	5	4	4	4	5

