

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Advanced Sensory System									
Course Code TFZ614		Couse Level		Third Cycle (Doctorate Degree)					
ECTS Credit 6	Workload	156 (Hours)	Theory		2	Practice	2	Laboratory	0
Objectives of the Course	Objectives of the Course Introduce knowledge skills about Sensory System. Present novel scientific data to participants.								
Course Content Receptors and sensation receptions; Skin sensations and touch, Somatic reception, mechanic r Pain receptors, pain treashold, pain control; Headache, heat reception; Specific sensations, opti physics; The eye, retina, Refraction of the light; The central neurophysiology of seeing; Visual di Sound physics, density and frequency of the sound and the ear			С						
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explana	ation	(Presentat	tion), Discussi	on, Individual	Study	
Name of Lecturer(s)									

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

Recommended or Required Reading 1 Guyton, Medical Physiology 2 All scientific data about the subject

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	Receptors and sensation receptions					
	Practice	Receptors and sensation receptions practice					
	Preparation Work	Reading					
2	Theoretical	Skin sensations and touch					
	Practice	Skin sensations and touch practice					
	Preparation Work	Reading					
3	Theoretical	Somatic reception, mechanic reception					
	Practice	Somatic reception, mechanic reception practice					
	Preparation Work	Reading					
4	Theoretical	mechanic reception					
	Practice	mechanic reception practice					
	Preparation Work	Reading					
5	Theoretical	Pain receptors					
	Practice	Pain receptors practice					
	Preparation Work	Reading					
6	Theoretical	Pain receptors, pain treashold, pain control; Headache					
	Practice	Pain receptors, pain treashold, pain control; Headache practice					
	Preparation Work	Reading					
7	Intermediate Exam	Midterm Exam					
8	Theoretical	heat reception					
	Practice	heat reception practice					
	Preparation Work	Reading					
9	Theoretical	Specific sensations					
	Practice	Specific sensations practice					
	Preparation Work	Reading					



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10	Theoretical	optic physics; The eye, retina
	Practice	optic physics; The eye, retina practice
	Preparation Work	Reading
11	Theoretical	The central neurophysiology of seeing
	Practice	The central neurophysiology of seeing practice
	Preparation Work	Reading
12	Theoretical	Sound physics and pressure
	Practice	Sound physics and pressure practice
	Preparation Work	Reading
13	Theoretical	sound and the ear
	Practice	sound and the ear practice
	Preparation Work	Reading
14	Final Exam	Final Exam

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Lecture - Practice	14	1	2	42	
Assignment	10	6	1	70	
Midterm Examination	1	0	1	1	
Final Examination	1	0	1	1	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	To be able to recognize the importance of advanced sensory physiology
2	To be able to evaluate the relationship between other systems
3	To be able to investigate physiopathological symptoms about the subject
4	Interpret general principals about the subject
5	

Programme Outcomes (Physiology (Medical) Doctorate)

- Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels.
- Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the knowledge gained in undergraduate and/or professional experience, when needed.
- 3 To learn the laws and regulations both national and international in the field of physiology.
- 4 To gain ability to apply the principles and fundamentals of scientific ethical rules.
- Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	5	4	4	4
P2	4	5	4	4	4
P3	4	4	4	5	4
P4	5	4	4	4	4
P5	5	4	3	4	5

