



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Sleep Physiology | | | | | | | |
| Course Code | | TFZ616 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 4 | Workload | 102 (<i>Hours</i>) | Theory | 1 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | | Giving information about sleep physiology. Introduce knowledge skills . Present novel scientific data to participants. | | | | | | | |
| Course Content | | Brain activity-Reticular activator system; Brain waves; Epilepsy; Wakefulness and sleep; The role of reticular activator system at wakefulness; Slow wave sleep; REM Sleep; Basic theories of sleep; Physiological effects of sleep. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

| | |
|---|---------------------------------------|
| 1 | Guyton, Medical Physiology |
| 2 | All scientific data about the subject |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Brain activity |
| | Practice | Brain activity practice |
| | Preparation Work | Reading |
| 2 | Theoretical | Reticular activator system |
| | Practice | Reticular activator system practice |
| | Preparation Work | Reading |
| 3 | Theoretical | Brain waves |
| | Practice | Brain waves practice |
| | Preparation Work | Reading |
| 4 | Theoretical | Epilepsy |
| | Practice | Epilepsy practice |
| | Preparation Work | Reading |
| 5 | Theoretical | Wakefulness and sleep |
| | Practice | Wakefulness and sleep practice |
| | Preparation Work | Reading |
| 6 | Theoretical | The role of reticular activator system at wakefulness 1 |
| | Practice | The role of reticular activator system at wakefulness 1 practice |
| | Preparation Work | Reading |
| 7 | Intermediate Exam | Midterm Exam |
| 8 | Theoretical | The role of reticular activator system at wakefulness 2 |
| | Practice | The role of reticular activator system at wakefulness 2 practice |
| | Preparation Work | Reading |
| 9 | Theoretical | Slow wave sleep |
| | Practice | Slow wave sleep practice |
| | Preparation Work | Reading |
| 10 | Theoretical | Basic theories of sleep 1 |
| | Practice | Basic theories of sleep 1 practice |
| | Preparation Work | Reading |



| | | |
|----|------------------|---|
| 11 | Theoretical | Basic theories of sleep 2 |
| | Practice | Basic theories of sleep 2 practice |
| | Preparation Work | Reading |
| 12 | Theoretical | Physiological effects of sleep 1 |
| | Practice | Physiological effects of sleep 1 uygulamaları |
| | Preparation Work | Reading |
| 13 | Theoretical | Physiological effects of sleep 2 |
| | Practice | Physiological effects of sleep 2 practice |
| | Preparation Work | Reading |
| 14 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 1 | 28 |
| Lecture - Practice | 14 | 1 | 2 | 42 |
| Assignment | 10 | 2 | 1 | 30 |
| Midterm Examination | 1 | 0 | 1 | 1 |
| Final Examination | 1 | 0 | 1 | 1 |
| Total Workload (Hours) | | | | 102 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | To be able to recognize the importance of sleep physiology |
| 2 | To be able to evaluate the relationship between other systems |
| 3 | To be able to investigate physiopathological symptoms about the subject |
| 4 | Interpret general principals about the subject |
| 5 | |

Programme Outcomes (Physiology (Medical) Doctorate)

| | |
|---|---|
| 1 | Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels. |
| 2 | Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the knowledge gained in undergraduate and/or professional experience, when needed. |
| 3 | To learn the laws and regulations both national and international in the field of physiology. |
| 4 | To gain ability to apply the principles and fundamentals of scientific ethical rules. |
| 5 | Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 3 |
| P5 | 4 | 4 | 5 | 3 | 4 |

