

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Basic Physiology | | | | | | | | |
|---|-------------------------|---------|--|----------|---------------------------|------------|------------------------|--|--|
| Course Code | TFZ620 | Couse L | Couse Level Third Cycle (Doctorate Degree) | | se Level Third Cycle (Doc | | cle (Doctorate Degree) | | |
| ECTS Credit 6 | Workload 156 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 | | |
| Objectives of the Course Giving information about Basic Physiology. Introduce knowledge skills . Present novel scientific data to participants. | | | | | | | | | |
| Course Content Principles of basic physiology; the cell, blood, muscle, digestion, circulation, renal, nervous system and Physiology of the endocrine system. | | | | | tem and | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study | | | | | | | | | |
| Name of Lecturer(s) | Lec. Ferhat ŞİRİNYILDIZ | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

Recommended or Required Reading 1 Guyton, Medical Physiology 2 All scientific data about the subject

| Week | Weekly Detailed Cour | se Contents |
|------|-----------------------------|---|
| 1 | Theoretical | Giving information about Basic Physiology |
| | Preparation Work | Reading |
| 2 | Theoretical | Giving information about Basic Physiology 2 |
| | Preparation Work | Reading |
| 3 | Theoretical | Giving information about Basic Physiology 3 |
| | Preparation Work | Reading |
| 4 | Theoretical | cell physiology |
| | Preparation Work | Reading |
| 5 | Theoretical | blood physiology |
| | Preparation Work | Reading |
| 6 | Theoretical | muscle physiology |
| | Preparation Work | Reading |
| 7 | Intermediate Exam | Midterm Exam |
| 8 | Theoretical | Digestive Physiology |
| | Preparation Work | Reading |
| 9 | Theoretical | Cardiovasculer physiology |
| | Preparation Work | Reading |
| 10 | Theoretical | Urinary Physiology |
| | Preparation Work | Reading |
| 11 | Theoretical | Nervous Physiology |
| | Preparation Work | Reading |
| 12 | Theoretical | Endocrin Physiology |
| | Preparation Work | Reading |
| 13 | Theoretical | Reproductive Physiology |
| | Preparation Work | Reading |
| 14 | Final Exam | Final Exam |



| Workload Calculation | | | | | |
|--|----------|-----|-------------|----------|----------------|
| Activity | Quantity | | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | | 1 | 3 | 56 |
| Assignment | 10 | | 6 | 1 | 70 |
| Reading | 14 | | 2 | 0 | 28 |
| Midterm Examination | 1 | 7.1 | 0 | 1 | 1 |
| Final Examination | 1 | 7 | 0 | 1 | 1 |
| Total Workload (Hours) | | | | | 156 |
| [Total Workload (Hours) / 25*] = ECTS | | | | | 6 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning Outcomes | | | | | | | | |
|-------------------|---|--|--|--|--|--|--|--|
| 1 | To be able to recognize the importance of Basic Physiology | | | | | | | |
| 2 | To be able to evaluate the relationship between other systems | | | | | | | |
| 3 | To be able to investigate physiopathological symptoms about the subject | | | | | | | |
| 4 | Interpret general principals about the subject | | | | | | | |
| 5 | | | | | | | | |

Programme Outcomes (Physiology (Medical) Doctorate)

- Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels.
- Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the knowledge gained in undergraduate and/or professional experience, when needed.
- 3 To learn the laws and regulations both national and international in the field of physiology.
- 4 To gain ability to apply the principles and fundamentals of scientific ethical rules.
- Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 5 | 5 | 5 | 4 |
| P2 | 5 | 5 | 5 | 5 | 4 |
| P3 | 5 | 4 | 5 | 5 | 4 |
| P4 | 4 | 5 | 5 | 5 | 5 |
| P5 | 5 | 4 | 5 | 5 | 4 |

