



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Instructional Planning and Assessment							
Course Code		ORD657		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	3	Practice	2	Laboratory	0
Objectives of the Course		learning to teach							
Course Content		learning methods of teaching							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Plannnig and testing in teaching. Hasan Yılmaz, Murat SÜMBÜL
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Week	Weekly Detailed Course Contents	
1	Theoretical	teaching programme
2	Theoretical	testing planning at education
3	Theoretical	learning and teaching strategies
4	Theoretical	methods and techniques of learning and teachning
5	Theoretical	teaching strategies
6	Theoretical	designing and managing classes
7	Theoretical	exam
8	Theoretical	basic principles at early chilhood
9	Theoretical	testing and doing at eraly childhood
10	Theoretical	properties of testing methods
11	Theoretical	properties of testing methods
12	Theoretical	testing methods at education
13	Theoretical	statistical methods of testing
14	Theoretical	final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Lecture - Practice	14	1	1	28
Assignment	4	4	2	24
Midterm Examination	1	8	2	10
Final Examination	1	8	2	10
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Will be able to analyze the components of the teaching-learning process.
2	Will be able to analyze the process of organizing educational situations.
3	Will be able to plan effective teaching strategies, methods and techniques in teaching-learning process.
4	Explain goal writing approaches



5	Classify teaching strategies.
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**Programme Outcomes (Orthodontics Doctorate)**

1	Must know the transition procedure from primary dentition to permanent dentition, tooth eruption guidance, the precautions for tooth absence and bad habits.
2	May be able to diagnose the orthodontic malocclusion and able to present treatment alternatives for the case.
3	May be able to apply the analysis necessary for diagnosis, such as cephalometric analysis and model analysis and must know the occlusion.
4	Must know the orthodontic tooth movement, the force necessary for the tooth movement, and be able to take the precautions according to the unwanted tooth movements.
5	Must be able to diagnose the functional malocclusions and apply functional appliances.
6	Must be able to apply fixed treatment techniques used in our clinic such as edgewise, Roth, Alexander, MBT
7	Must be aware of the new treatment techniques and improvements in orthodontics.
8	Must know how the craniofacial complex develops and be able to follow the patient's development and growth.
9	Must be able to know how to apply removable appliances and their fabrication and their effects.
10	Must know about the retention period for the patient in order to keep the treatment results stable.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	2	3	3	2	3
P2	2	3	3	2	3
P3	2	4	3	2	3
P4	2	4	3	2	3
P5	2	4	3	2	4
P6	3	4	3	2	5
P7	4	5	4	3	5
P8	4	5	4	3	5
P9	5	5	4	3	5
P10	5	5	5	3	5

