



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Religious Movements in Turkey							
Course Code		SOSY557		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To gain the ability to learn sociological aspects of major religious movements in Turkey with structural analysis, structural analysis, leader and supporter profiles, and to evaluate sociological viewpoints of similar formations from the current movement.							
Course Content		Religious schools in Turkey; predecessor currents; religious radicalizations and the characteristics, social dynamics and structures of groups.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Türkiye'de Tarikatlar ve Cemaatler I-II, Demokrasi Platformu Dergisi,(2006) S: 6 ve 7, , İstanbul: Orion Kitabevi.
2	Fiğlalı, E.R. (2008) Günümüz İslam Mezhepleri, İzmir: İzmir İlahiyat Vakfı Yay.
3	Çakır, R. (2002) Ayet ve Slogan: Türkiye'de İslami Oluşumlar, İstanbul: Metis Yay.
4	Gölpınarlı, A. (1997) Türkiye'de Mezhepler ve Tarikatlar, İstanbul: İnkılap Yayınevi
5	Şentürk, H. (2011) Türkiye'de Siyasi Oluşumlar ve Siyasi İslamcılık, İstanbul: Çıra Yay
6	Algar, H. (2013) Nakşibendilik, İstanbul: İnsan Yayınları.
7	ATACAN, F. (1990) Sosyal Değişme ve Tarikat: Cerrahiler, İstanbul: Hil Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Evaluating the sociological research literature on religious groups in Türkiye
3	Theoretical	Basic Concepts: Religious group, religious movement, cult, community concepts
4	Theoretical	Religious Schools
5	Theoretical	General Religious Approaches in Türkiye: Mainstreams in Islam Sunnism, Shiism and the orther sects
6	Theoretical	Ahmet Yesevi's Impact on Turkish-Islamic Thought: Turkish Islam.
7	Theoretical	Dynamics of Religious Groups in Türkiye-1
8	Intermediate Exam	Midterm Exam
9	Theoretical	Türkiye'de Dini Grupların Dinamikleri-2
10	Theoretical	Religious Groups in Türkiye: Modernization and Secularization
11	Theoretical	Everyday Life and Religion in the Middle East
12	Theoretical	Religious Radicalization in Türkiye
13	Theoretical	Leftist Interpretations of Religion in Türkiye
14	Theoretical	Examples of Religious Groups in Türkiye: Nurculuk, Süleymancılık, İskenderpaşa and İsmailağa
15	Theoretical	Examples of Religious Groups in Türkiye: Haydar Baş, Adnan Oktar, Menzil, Rifais and Surgeons
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Reading	4	0	3	12
Individual Work	5	0	3	15
Midterm Examination	1	6	1	7



Final Examination	1	6	2	8
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To explain the reasons for the birth of religious movements in Turkey.
2	To analyze the structural features of religious movements.
3	To learn about the leaders and supporters of religious movements.
4	To discuss the processes of sectarianization and congregation.
5	To gain a sociological perspective in order to be able to analyze other religious movements.
6	To establish relations of movements with political and social events.

Programme Outcomes (Sociology Master's Without Thesis)

1	To have the theoretical and conceptual knowledge required in the field of sociology in order to understand society.
2	To be able to comprehend and describe the functioning of social structure, social action, institutions, and social processes.
3	To be able to comprehend the role of sociology in understanding social reality and to use sociological imagination when studying social events and phenomena.
4	To be able to comprehend and use classical and contemporary sociological theories and concepts.
5	Approaching the social problems (in the areas of class, gender, and ethnicity etc.,) critically and analytically.
6	To be able to learn and use research methods and techniques used in sociology.
7	To be able to understand and explain the differences between societies and cultures from a comparative perspective.
8	To have awareness and sensitivity about current global and local social problems.
9	Being able to adopt and use universal values (human rights, sensitivity to nature and living things) in daily life.
10	To be able to make predictions about social phenomena by following current sociological developments.
11	Having social sensitivity and ethical responsibility while evaluating social problems.
12	To be able to express oneself verbally and in writing in sociological studies.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L4	L5	L6
P1	2				
P2	2	2		2	2
P3	2				
P8			2	2	

