

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	ta Analysis						
Course Code	SOSY502	Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload 126 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The main objectives of this provide information on the usage in the fieldwork; to te prepare a research project	usage of these each the data	e techniquanalyses;	es and their th	eoretical assu	mptions; analyse	their
Course Content	Building sociological proble introduction of research tec quantitative methods; rese- getting started for the prep- feedbacks on the continuin	chniques used arch ethics; Sa eration of an ir	in sociolo ampling an ndividual o	gical research; ad sampling ted r group resear	comparison be chniques; intro ch project; lite	petween qualitation oducing data ana erature reviewing	ve and lysis;
Work Placement N/A							
Planned Learning Activities	and Teaching Methods	Explanation	(Presenta	tion), Discussion	on, Individual	Study, Problem	Solving
Name of Lecturer(s) Lec. Serdar ÜNAL							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	20				
Final Examination	1	40				
Assignment	1	20				
Report	1	20				

Reco	mmended or Required Reading					
1	Balcı, A. (2001) Sosyal Bilimlerde Araştırma: Yöntem, Teknik ve İlkeler. Pegem Yayıncılık, 3. Baskı, Ankara.					
2	Baş, T. (2003) Anket. Seçkin yay. Ankara					
3	Yıldırım, A. ve H. Şimşek (2000) Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Seçkin yay. Ankara					
4	Adorno, T. Ve M. Horkheimer (2015) Sosyoloji Açılımlar, BilgeSu Yay.					
5	Bourdieu, P. ve L. Wacquant (2014) Düşünümsel Bir Antropoloji İçin Cevaplar, İletişim Yayınları					
6	Bourdieu, P. (2015) Pratik Nedenler: Eylem Kuramı Üzerine, Hil Yayınları					
7	Eagleton, T. (2006) Kuramdan Sonra, Literatür Yay.					
8	Giddens, A. (2003) Sosyolojik Yöntemin Yeni Kuralları, Paradigma Yay.					
9	Harmanşah, R. Ve Z. N. Nahya (2016) EtnografikHikayeler: Türkiye'de Alan Araştırması Deneyimleri, Metis Yayınları					
10	Kuş, E. (2003) Nicel-Nitel Araştırma Teknikleri, Anı Yay.					
11	Layder, D. (2013) Sosyolojik Araştırma Pratiği: Teori ve Sosyal Araştırmanın İlişkilendirilmesi, Heretik Yay.					
12	Scott, D. Ve M. Morrison (2016) Eğitim Araştırmasında Temel Fikirler ve Kavramlar, Sentez Yay.					
13	Willis, S. (1993) Gündelik Hayat Kılavuzu, Ayrıntı Yay					
14	Bourdieu, P. (2013) Seçilmiş Metinler, Heretik Yay.					
15	Bourdieu, P. (2013) Bilimin Toplumsal Kullanımları, Heretik Yay.					

Week	Weekly Detailed Course Contents							
1	Theoretical	General introduction to the lecture, objectives and expectations						
2	Theoretical	A general introductions of different research techniques used in sociology; a comparison of qualitative and quantitative techniques						
	Preparation Work	Reading different research techniques used in sociology from literature						
3	Theoretical	Research ethics						
	Preparation Work	Critical analysis of previously given article and preparing an report						
4	Theoretical	Sampling techniques, sampling errors						
	Preparation Work	Critical analysis of previously given article and preparing an report						
5	Theoretical	Introducing some main data analysis						
	Preparation Work	Prereadings about SPSS and qualitative data analysis						
6	Theoretical	Preperation for individual or group research project						



		Course information Form				
6	Preparation Work	Examination of a number of research projects				
7	Theoretical	Classroom discussions over the research subject and research problem proposed by students				
	Preparation Work	Working over composing sociological research questions and aims				
8	Theoretical	Classroom discussions over research projects and giving feedbacks				
	Preparation Work	Work over the continuing project proposal				
9	Intermediate Exam	Mid-Term Exam				
10	Theoretical	Literature reviewing				
	Preparation Work	Work over the continuing project proposal				
11	Theoretical	Evaluating the proposed projects' pre-reports and giving feedbacks				
	Preparation Work	Work over the continuing project proposal				
12	Theoretical	Classroom discussins over the techniques and sampling techniques which are proposed for the research				
	Preparation Work	Work over the continuing project proposal				
13	Theoretical	Giving feedbacks about the research projects				
	Preparation Work	Work over the continuing project proposal				
14	Theoretical	A general evaluation of the completed research projects and their reports I				
	Preparation Work	Work over the continuing project proposal				
15	Theoretical	A general evaluation of the completed research projects and their reports II				
	Preparation Work	Work over the continuing project proposal				
16	Final Exam	Final Exam				

Workload Calculation						
Activity		Quantity	Р	reparation	Duration	Total Workload
Lecture - Theory		14		0	3	42
Assignment		1		18	0	18
Midterm Examination		1		25	3	28
Final Examination		1		35	3	38
Total Workload (Hours)						126
[Total Workload (Hours) / 25*] = <b>ECTS</b>						5
*25 hour workload is accepted as 1 ECTS						

Learr	Learning Outcomes						
1	be able to learn research techniques used commonly in sociology and carry out						
2	be able to learn and evaluate differences between qualitative and quantitative research techniques in terms of research question						
3	be able to prepare a research project and apply in a fieldwork						
4	be able to gain skills in developing sociological research problem and research aims						
5	be able to develop sociological critical thinking						

Progr	ramme Outcomes (Sociology Master's Without Thesis)
1	To have the theoretical and conceptual knowledge required in the field of sociology in order to understand society.
2	To be able to comprehend and describe the functioning of social structure, social action, institutions, and social processes.
3	To be able to comprehend the role of sociology in understanding social reality and to use sociological imagination when studying social events and phenomena.
4	To be able to comprehend and use classical and contemporary sociological theories and concepts.
5	Approaching the social problems (in the areas of class, gender, and ethnicity etc.,) critically and analytically.
6	To be able to learn and use research methods and techniques used in sociology.
7	To be able to understand and explain the differences between societies and cultures from a comparative perspective.
8	To have awareness and sensitivity about current global and local social problems.
9	Being able to adopt and use universal values (human rights, sensitivity to nature and living things) in daily life.
10	To be able to make predictions about social phenomena by following current sociological developments.
11	Having social sensitivity and ethical responsibility while evaluating social problems.
12	To be able to express oneself verbally and in writing in sociological studies.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



	L1	L2	L3	L4	L5
P1	3			5	
P2			4		5
P3		4	5	5	5
P4	5	5	5	5	5
P5				5	
P7				4	4
P9	5	5	5	5	5

