



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Secular and Post-Secular Society							
Course Code		SOSY564		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Contrary to modern social theories' expectation, the influence of religion on politics and society has been increasing. Focusing on the recent political, economic and cultural changes in modern societies, this course aims to help students develop their theoretical knowledge and analytical thinking on the relationship between religion, politics and society from a comparative perspective.							
Course Content		The topics include classical sociological theories on religion and secularization, rise of religious movements in modern societies, relationship between the state and religion in Europe, in the US and Muslim countries.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Prof. Emin Baki ADAŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Köse, A. Sekülerizm Sorgulanıyor. İstanbul: Ufuk Yayınları
2	Moris, B. Din Üzerine Antropolojik İncelemeler, İstanbul: İmge Yayınları.
3	Mert, N. Laiklik Tartışmasına Kavramsal Bakış: Cumhuriyet Kurulurken Laik Düşünce. İstanbul: Yordam Yayınları
4	Craig Calhoun, Mark Juergensmeyer, and Jonathan VanAntwerpen. Laikliği Yeniden Düşünmek. İstanbul: Bilgi Üniversitesi Yayınları
5	Göle, N., Seküler ve Dinsel: Aşınan Sınırlar. İstanbul: Metis Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Religion and Social Change in Classical Social Theories
3	Theoretical	Modernization, Secularism and Science
4	Theoretical	Secularization Theories and Its Critiques
5	Theoretical	From Crisis of Religion to Crisis of Secularism
6	Theoretical	Secularisms From a Comparative Perspectives
7	Theoretical	Secularism and Laicite in Europe
8	Intermediate Exam	Mid-term Exam
9	Theoretical	Secularism and Laicite in the USA
10	Theoretical	Islam, Secularization and Lacisim
11	Theoretical	Secularization Debates in The Middle East
12	Theoretical	Modernization and Secularism in Turkey-I
13	Theoretical	Modernization and Secularism in Turkey-II
14	Theoretical	Globalization and Rise of Religious Movements
15	Theoretical	Towards a Post-secular Society?
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Midterm Examination	1	20	1	21



Final Examination	1	20	1	21
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To analyze the relationship between religion-politics-society
2	To learn theoretical debates on secularization
3	To develop comparative perspective on religion and politics
4	To analyze relationship among religion-politics and society from an interdisciplinary perspective
5	To be able to make prediction on contemporary developments

Programme Outcomes (Sociology Master's Without Thesis)

1	To have the theoretical and conceptual knowledge required in the field of sociology in order to understand society.
2	To be able to comprehend and describe the functioning of social structure, social action, institutions, and social processes.
3	To be able to comprehend the role of sociology in understanding social reality and to use sociological imagination when studying social events and phenomena.
4	To be able to comprehend and use classical and contemporary sociological theories and concepts.
5	Approaching the social problems (in the areas of class, gender, and ethnicity etc..) critically and analytically.
6	To be able to learn and use research methods and techniques used in sociology.
7	To be able to understand and explain the differences between societies and cultures from a comparative perspective.
8	To have awareness and sensitivity about current global and local social problems.
9	Being able to adopt and use universal values (human rights, sensitivity to nature and living things) in daily life.
10	To be able to make predictions about social phenomena by following current sociological developments.
11	Having social sensitivity and ethical responsibility while evaluating social problems.
12	To be able to express oneself verbally and in writing in sociological studies.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	2	2	2	2	2
P6	2	2	2	2	2
P7	5	5	5	5	5
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	5	5	5	5	5
P11	4	4	4	4	4
P12	3	3	3	3	3

