

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title  | e Title Introduction Tothephilosophy of Socialscience |            |                   |                             |                     |            |   |
|---|---|------------|-------------------|-----------------------------|---------------------|------------|---|
| Course Code   | Course Code SOSY544 Couse Level Seco                  |            | Second Cycle      | ond Cycle (Master's Degree) |                     |            |   |
| ECTS Credit 5   | Workload 126 (Hour                                    | rs) Theory | 3                 | Practice                    | 0                   | Laboratory | 0 |
| Objectives of the Course Sosyolojinin temel problemlerinin hangi felsefî yaklaşımlardan hareketle nasıl ele alındıklarını ve alınabileceklerini somut örneklerle kavratmak. |   |            |                   | е                           |                     |            |   |
| Course Content  | division of natur<br>sciences.                        | al and soc | ial science; the  | primary pri                 | nciples of science; | different  |   |
| Work Placement N/A  |   |            |                   |                             |                     |            |   |
| Planned Learning Activities   | Explanation   | (Presenta  | ition), Discussio | on, Case St                 | udy                 |            |   |
| Name of Lecturer(s)   |   |            |                   |                             |                     |            |   |

| Assessment Methods and Criteria |          |                |  |  |
|---------------------------------|----------|----------------|--|--|
| Method                          | Quantity | Percentage (%) |  |  |
| Midterm Examination             | 1        | 40             |  |  |
| Final Examination               | 1        | 60             |  |  |

| Recommended or Required Reading |   |  |  |  |  |
|---------------------------------|---|--|--|--|--|
| 1                               | Bilim Felsefesine Giriş, Kadir Çüçen, Sentez Yayıncılık, 2013                   |  |  |  |  |
| 2                               | Toplumu Açıklamak, Danermark vd., çev. Ümit Tatlıcan, Phoneix Yayınevi, 2018    |  |  |  |  |
| 3                               | Bilim Kuramına Giriş, Elisabeth Ströker, çev. Doğan Özlem, Ara Yayıncılık, 1990 |  |  |  |  |

| Week | Weekly Detailed Course Contents |  |  |  |  |
|------|---------------------------------|--|--|--|--|
| 1    | Theoretical                     | Philosophy of Social Sciences                    |  |  |  |
| 2    | Theoretical                     | Empiricism and Epistemology                      |  |  |  |
| 3    | Theoretical                     | Positivism and Sociology                         |  |  |  |
| 4    | Theoretical                     | Marxism and Science                              |  |  |  |
| 5    | Theoretical                     | Weber, Merton and the Sociology of Science       |  |  |  |
| 6    | Theoretical                     | Historical Epistemology and Structural Marxism   |  |  |  |
| 7    | Theoretical                     | From Kuhn to 'Strong Programme'                  |  |  |  |
| 8    | Intermediate Exam               | Midterm Exam                                     |  |  |  |
| 9    | Theoretical                     | Gender and Science                               |  |  |  |
| 10   | Theoretical                     | Peter Winch: Philosophy and Social Science       |  |  |  |
| 11   | Theoretical                     | Ludwig Wittgenstein: The Language Games          |  |  |  |
| 12   | Theoretical                     | Critical Realism: Reality of Stratified          |  |  |  |
| 13   | Theoretical                     | Feminist Standpoint Theory                       |  |  |  |
| 14   | Theoretical                     | The Science at Post-structuralism                |  |  |  |
| 15   | Theoretical                     | Foucault: Archaeology and Genealogy of Knowledge |  |  |  |
| 16   | Final Exam                      | Final Exam                                       |  |  |  |

| Workload Calculation                         |          |                      |   |                |
|--|----------|----------------------|---|----------------|
| Activity                                     | Quantity | Preparation Duration |   | Total Workload |
| Lecture - Theory                             | 14       | 1                    | 3 | 56             |
| Reading                                      | 10       | 1                    | 1 | 20             |
| Midterm Examination                          | 1        | 20                   | 3 | 23             |
| Final Examination                            | 1        | 24                   | 3 | 27             |
| Total Workload (Hours)                       |          |                      |   | 126            |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |                      |   | 5              |
| *25 hour workload is accepted as 1 ECTS      |          |                      |   |                |
|  |          |                      |   |                |



| Learn | Learning Outcomes  |  |  |  |  |  |
|-------|--|--|--|--|--|--|
| 1     | To make students understand and perceive theoretical perspectives about science    |  |  |  |  |  |
| 2     | To make students be able to discuss different ways of doing social science.        |  |  |  |  |  |
| 3     | To make students be able to explain the relationships between society and science. |  |  |  |  |  |
| 4     | Compare of different science approaches at sociological context.                   |  |  |  |  |  |
| 5     | to explain the relationships between stratification and science.                   |  |  |  |  |  |

| Progr | amme Outcomes (Sociology Master's Without Thesis)   |
|-------|---|
| 1     | To have the theoretical and conceptual knowledge required in the field of sociology in order to understand society.   |
| 2     | To be able to comprehend and describe the functioning of social structure, social action, institutions, and social processes.                                 |
| 3     | To be able to comprehend the role of sociology in understanding social reality and to use sociological imagination when studying social events and phenomena. |
| 4     | To be able to comprehend and use classical and contemporary sociological theories and concepts.   |
| 5     | Approaching the social problems (in the areas of class, gender, and ethnicity etc.,) critically and analytically.   |
| 6     | To be able to learn and use research methods and techniques used in sociology.  |
| 7     | To be able to understand and explain the differences between societies and cultures from a comparative perspective.   |
| 8     | To have awareness and sensitivity about current global and local social problems.   |
| 9     | Being able to adopt and use universal values (human rights, sensitivity to nature and living things) in daily life.   |
| 10    | To be able to make predictions about social phenomena by following current sociological developments.   |
| 11    | Having social sensitivity and ethical responsibility while evaluating social problems.  |
| 12    | To be able to express oneself verbally and in writing in sociological studies.  |
|       |   |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3  |    |    |    |    |
| P2 | 3  |    | 2  | 2  |    |
| P3 | 3  | 3  |    |    |    |
| P8 | 2  |    |    |    | 2  |

