



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ideology and Political Action For Social Change							
Course Code		SOSY551		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, we will discuss how and why political action has been affected by these processes from past to present by revealing the relationship between changes in social structure and ideologies. It will be examined how modern ideologies have been affected by social change during the 20th century after the birth of the French Revolution. In the course, globalization, individualization, identity politics and new models of political action will be reviewed and social change will be discussed in the context of current theories and examples.							
Course Content		The ideologies such as liberalism, conservatism, socialism, fascism, feminism, ecological ideologies, nationalism, which emerged from the French First of all, the relationship of the change of modern ideologies during the twentieth century with the social structure and political action will be examined. Then, issues such as globalization, individualization, and the rise of identity politics, which emerged in the 90s, paved the way for post-industrial transformation will be examined. Finally, it will focus on the reflections of the dominant social structure, political structure and collective action strategies on populist movements.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Delibaş K., (2015) The Rise of Political Islam in Turkey: Urban Poverty, Grassroots Activism and Islamic Fundamentalism, I.B.Tauris, London
2	Delibaş K. (2008) Dini Kimlik ve Katılımcı Birey: Kimlik Siyaseti ve Türkiye’de Siyasal İslamın Yükselişi, Amme İdaresi Dergisi, Cilt 41, Sayı 2 Haziran, 2008, ss.131-159
3	Heywood, A (2013) Siyasi İdeolojiler, Adres Yayınları, Ankara.
4	Arnhart, Larry (2013) Plato’dan Rawls’a Siyasi Düşünce Tarihi, Adres Yayınları, Ankara.
5	Thomas Janoski, Robert Alford ve dig. (2010) Siyaset Sosyolojisi, Phoenix Yayınevi Ankara.
6	Fukuyama, F. (2010) Tarihin Sonu Son İnsan (Çev. Zülfü Dicleli) Profil Yayıncılık
7	Bell, D. (2013) İdeolojilerin Sonu (Çev. Volkan Hacıoğlu) Sentez Yayıncılık
8	Tannenbaum, G. Donald ve Schultz, David (2011) Siyasal Düşünce Tarihi: Filozoflar ve Fikirleri, Adres Yayınları, Akara.
9	Anthony M Orum ve John G. Dale (2016) Siyaset Sosyolojisi: Günümüz Dünyasında İktidar ve Katılım, Say Yayınları, Ankara.
10	Michaela Benson and Rolland Munro (2011) Sociological Routes and Political Roots, Wiley-Blackwell.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: What is Ideology?
2	Theoretical	The Role and Importance of Social Change and Thought / Ideology
3	Theoretical	Classical Ideologies: Liberalism
4	Theoretical	Conservatism
5	Theoretical	Socialism and Communism
6	Theoretical	Anarchism
7	Theoretical	Nationalism
8	Intermediate Exam	Midterm Exam
9	Theoretical	Fascism and Extreme Right
10	Theoretical	Modern Ideologies: Feminism
11	Theoretical	Environmentalism
12	Theoretical	Postmodernity and ‘post-isms mod
13	Theoretical	End of History and End of Ideologies Thesis



14	Theoretical	Risk Society and Ideology
15	Theoretical	Political Ideologies in the 21st Century
16	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	13	2	30
Midterm Examination	1	25	2	27
Final Examination	1	25	3	28
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Comprehension of the main conceptual and theoretical debates about social change, ideology and political action debates; To have knowledge in the field of social change, ideology and political action debates and to establish the link between social structure and political action.
2	While trying to understand and interpret the rise of social change, ideology and political action, it is necessary to use an interdisciplinary perspective
3	Ability to conduct empirical research by using sociological methods and techniques by relating current sociological theories with an interdisciplinary perspective while trying to understand and interpret social change, ideology and political action increases;
4	Ability to analyze the changing social structure by taking into account the causes and consequences of existing social inequalities while analyzing the relations between social and political variables, especially taking into account processes such as globalization;
5	To gain the ability to critically evaluate current issues and inquiries in this field while discussing issues of Social Change, Ideology and Political Action;

**Programme Outcomes (Sociology Master's Without Thesis)**

1	To have the theoretical and conceptual knowledge required in the field of sociology in order to understand society.
2	To be able to comprehend and describe the functioning of social structure, social action, institutions, and social processes.
3	To be able to comprehend the role of sociology in understanding social reality and to use sociological imagination when studying social events and phenomena.
4	To be able to comprehend and use classical and contemporary sociological theories and concepts.
5	Approaching the social problems (in the areas of class, gender, and ethnicity etc.,) critically and analytically.
6	To be able to learn and use research methods and techniques used in sociology.
7	To be able to understand and explain the differences between societies and cultures from a comparative perspective.
8	To have awareness and sensitivity about current global and local social problems.
9	Being able to adopt and use universal values (human rights, sensitivity to nature and living things) in daily life.
10	To be able to make predictions about social phenomena by following current sociological developments.
11	Having social sensitivity and ethical responsibility while evaluating social problems.
12	To be able to express oneself verbally and in writing in sociological studies.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	4	4	5	5	4
P4	3	3	5	3	3
P5	4	4	4	4	4
P6	3	3	3	4	4
P7	4	4	4	4	4
P8	5	4	4	4	5
P9	3	3	4	4	4
P10	3	3	4	4	4
P11	3	3	3	3	3



P12	3	3	4	4	4
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