

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Spe	ecialization II						
Course Code		UZM802		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course		information a the thesis, c	about the thesis	and explain ergy in the se	ing the op election a	oinions, contribut	ting to the i he thesis s	esis and providing mprovement of the subjects in the depa elop confidence.	
Course Conten	nt	Conducting	and writing the	thesis on the	subject.				
Work Placeme	nt	N/A							
Planned Learn	ing Activities	and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Case Based Study, Individual Study, Problem Solving					y, Project		
Name of Lecturer(s)		Prof. Ayşe E TÜYSÜZ, As Assoc. Prof. Prof. Keziba Prof. Mehme Assoc. Prof. Prof. Şahin I Lec. Ece KO Ferhat ŞİRİN Serdar ÜNA NAHMADON Prof. Aytaç (Prof. Bülent BOZDAĞLIO Prof. Erkan S	LİTOK KESİCİ, ssoc. Prof. Engi Esin OKTAY, An AMANAK, Aset Umut TUNCE Serap GÖKÇE BULUT, Assoc. ÇYILDIRIM, L NYILDIZ, Lec. O L, Lec. Yılmaz İ A, Prof. Ahmet O Gürhan GÖKÇE BOZDOĞAN, F OĞLU, Prof. Em SALAN, Prof. F	, Assoc. Prof. In ÇAKIR, As Assoc. Prof. Kr ER, Assoc. Prof. Kr ESKİN, Ass Prof. Yelda (ec. Erkmen 1 Gülizar Seda ERDEM, Lec Can BAKKAL E, Prof. Bekir Prof. Deniz A hine Didem E erda AKAR,	Beste D. Soc. Prof. Patice ÖN. Ymet YA\ rof. Pelin oc. Prof. Özlem KC Tuğrul EP YILMAZ, . Zeynep .CI, Prof. Hakan K KTAŞ UY VCI KIRA Prof. Feri	İNÇER, Assoc. F. Erdoğan MALA IER, Assoc. Prof/UZASLAN, Ass ERDAL AYTEKİ Songül ERDOĞ/ DLGELİER, Lec. İKMEN, Lec. Esi Lec. Levent ATA BOZKAN, Prof. Atakan KOÇ, Prof. Self / GUN, Prof. Elif / AZ, Prof. Ergün Ö ştah SÖNMEZ, F	Prof. Bilgen TYALI, Ass f. Kadriye (oc. Prof. M N, Assoc. I AN, Assoc. I ATANIR, Le Abdullah (of. Ayden (ertan AKYO ALADAĞ, F Omer GÖKS	Prof. Aydın ERÖN, A I KIRAL, Assoc. Prof. Soc. Prof. Erkan GÜ Görkem ULU GÜZE Jehmet BÖLÜKBAŞ Prof. Safiye ÖZVUF Prof. Sultan KELE ER, Lec. Bengü DE Lec. Esma DURUK JEC. Mehmet AYDINI DEMİR, Prof. Aydı JEC BORAN, Prof. Aydı JEC BORAN, Prof. AYDINI JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K JEC BORAN, Prof. FILIZ K	of. Dilan ÜMÜŞ, EL, Assoc. S, Assoc. RMAZ, Ş, Assoc. PBOYLU, AL, Lec. ER, Lec. mad n ÜNAY, ÇÜCÜ, semin KIRAL, KÖK, Prof.

AVCI, Prof. Hilal AKTAMIŞ, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hüseyin ÇELİK, Prof. Hüsniye ÇALIŞIR, Prof. İsmet ATEŞ, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kerim GÜNDOĞDU, Prof. Mehmet Nedim DOĞAN, Prof. Mehtap KILIÇ EREN, Prof. Mihrican MUTİ, Prof. Murat

ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Mustafa SÜRMEN, Prof. Olcay ARABACI, Prof. Osman Eralp

ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Özge ÇEVİK, Prof. Ruhi SARPKAYA, Prof. Ruken AKAR VURAL, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serap SAVAŞAN, Prof. Serdal ÖĞÜT, Prof. Serdar PAŞA, Prof. Sevgi ÖZSOY, Prof. Suat ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şerife GENİŞ, Prof. Şule Yurdagül ÖZSOY, Prof. Şükrü KIRKAN, Prof. Uğur PARIN, Prof. Uğur ŞİRİN, Prof. Ümit TATLICAN, Prof. Yunus ÇERÇİ, Prof.

Prerequisites & Co-requisities

Prerequisite UZM801

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Zekiye KARAÇAM

Reco	mmended or Required Reading
1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents						
1	Theoretical	Scientific study planning					
2	Theoretical	Scientific study planning					



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3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	1	2	45		
Assignment	4	3	2	20		
Seminar	3	3	2	15		
Project	2	5	5	20		
Individual Work	10	5	5	100		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- 1 To learn universal norms about thesis study.
- 2 To learn about ethical rules.
- 3 To have knowledge about the history and philosophy of science.
- 4 To work in coordination with his / her supervisor.
- 5 The idea of the thesis is to investigate, project and execute.
- 6 To gain skills in writing, presenting, defending and publishing the thesis.
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Business Administration Doctorate)

- 1 To be able do and report scientific research and acquire skills for doing independent work
- 2 Have ethical sensitivity in plannning and carrying out a scientific work
- 3 Be able to use the qualitative and quantitative reseach techniques appropriately in scientific work
- 4 Acquire team working skills to carry out disciplinary and interdisciplinary work
- 5 Develop competencies for preparing projects for business
- 6 Acquire skills for intiative, creativity and acting independent
- 7 Be able to adjust to new circumstances and gain problem solving skills
- Be able to convey thoughts and suggestions supported by the qualitative and quantitative data effectively to the experts and non-experts of the area using written, verbal and non-verbal communication skills
- 9 Gain the necessary experience and capabilities for a productive and competent career in teaching and research
- 10 Be able to select and use the appropriate mathematical and statiscal methods in scientific work.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	3	5	2	3	2	2	4
P2	5	5	3	2	3	3	5
P3	2	4	1	5	5	5	3
P4	1	2	5	4	4	4	2
P5	3	3	4	2	2	2	4
P6	4	1	3	3	3	3	5



P7	2	3	2	1	5	5	3
P8	3	4	4	5	4	4	2
P9	4	5	5	4	2	1	3
P10	3	3	1	2	3	3	1

