

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Strategic Marl	keting Manag	ement					
Course Code		iŞLE621		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Develop the capabilities necessary to apply marketing theories and concepts to actual situations and current events, Apply analytical and critical thinking skills used in marketing decision-making, Understand the role that marketing plays in the larger organization (i.e. finance, operations, management, etc.), Develop marketing plans that incorporate both qualitative and quantitative elements, Use ethical reasoning in marketing-related decisions							
Course Content		problems four strategic mark product position	nd in both prof teting plans woning, market of firms' activit	fit and nonpro rith emphasis ing responsiv ties involving	ofit settings on consur eness, and various as	. The focus is ner and enviro d competitive r pects of marke	on a develop nmental anal eaction will b	n strategic marke ing a framework t ysis. Market segr e explored. Exerc pricing, outsourci	for nentation, cises and
Work Placeme	ent	N/A							
Planned Learning Activities and Teaching Methods		Explanation	n (Presenta	tion)					
Name of Lecturer(s)									

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination		1	40				
Final Examination		1	60				

Recor	mmended or Required Reading
1	David W.Cravens &Nigel F.Piercy, Strategic Marketing; Mc Graw-Hill ,2003,9th Edition.
2	Phil Fragasso, Marketing for rainmakers [electronic resource] : 52 rules of engagement to attract and retain customers for life, Hoboken, N.J. : John Wiley & Sons, c2008
3	Journal of Marketing, Journal of Strategic Marketing, Academy of Management Journal, Harvard Business Review, European Journal of Marketing, Journal of the Academy of Marketing Science, The Academy of Management Review

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	ntroduction; Scope of Strategic Marketing Management					
2	Theoretical	ntroduction to Market Driven Strategy					
3	Theoretical	Market Driven Strategy: Process for Creating Value					
4	Theoretical	Market Entry and Growth Strategies					
5	Theoretical	ompetiton: Definition and Competitive Strategies					
6	Theoretical	earning Organizations: Principles and Theory					
7	Theoretical	Continuous Learning about Markets					
8	Intermediate Exam	Midterm Exams					
9	Intermediate Exam	Midterm Exams					
10	Theoretical	New Product Development					
11	Theoretical	Innovation Management					
13	Theoretical	Relationship Strategies: Theory and Definitions					
14	Theoretical	Relationship Marketing: Customer Equity and Customer Lifetime Value					
15	Theoretical	Strategic Brand Management					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	2	3	70			
Midterm Examination	1	25	1	26			



Final Examination	1	30	1	31		
	127					
		[Total Workload (Hours) / 25*] = ECTS	5		
*25 hour workload is accepted as 1 ECTS						

- 1 Understanding the literature on strategic marketing management and writing academic research proposals
- 2 Understanding market driven strategies and making strategic decisions to be market oriented.
- 3 Identifying organizational growth opportunities and environmental threats.
- 4 Devising and implementing fully integrated strategic marketing plans
- 5 Undertanding the influence of current developments (continuous learning and innovations) in the marketing environment and competition on strategic marketing decisions
- 6 Understanding the influence of positioning and branding decisions of products and services on strategic plans.

Programme Outcomes (Business Administration Doctorate)

- 1 To be able do and report scientific research and acquire skills for doing independent work
- 2 Have ethical sensitivity in plannning and carrying out a scientific work
- 3 Be able to use the qualitative and quantitative reseach techniques appropriately in scientific work
- 4 Acquire team working skills to carry out disciplinary and interdisciplinary work
- 5 Develop competencies for preparing projects for business
- 6 Acquire skills for intiative, creativity and acting independent
- 7 Be able to adjust to new circumstances and gain problem solving skills
- Be able to convey thoughts and suggestions supported by the qualitative and quantitative data effectively to the experts and non-experts of the area using written, verbal and non-verbal communication skills
- 9 Gain the necessary experience and capabilities for a productive and competent career in teaching and research
- 10 Be able to select and use the appropriate mathematical and statiscal methods in scientific work.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	3	2	3	4	3	3
P2	3	3	3	4	3	4 🥤
P3	3	3	3	4	3	4
P4	4	4	4	4	3	3
P5	4	4	4	5	3	4
P6	4	4	4	4	4	3
P7	4	4	4	4	4	5
P8	4	4	4	4	4	4
P9	4	4	4	4	4	4
P10	4	4	4	4	4	4

