AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Doctorate Qualification						
Course Code		YET801		Couse Level		Third Cycle (Doctorate Degree)		
ECTS Credit	22	Workload	550 *(Hours)*	Theory	0	Practice	1	Laboratory	0

Objectives of the Course	The aim of the course is to enable students to have a depth of scientific research related to the main subjects and concepts in the field of the doctoral study and to prepare for the PhD Qualifying exam.
Course Content	Measurement of dominance in the field, general working areas.
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving
Name of Lecturer(s)	Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Hakan ATAY, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Yelda Özlem KÖLGELİER, Lec. Aylin UĞURLU, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Sercan YAVAN, Lec. Serdar ÜNAL, Lec. Taner BULUT, Prof. Abdullah ÖZDEMİR, Prof. Abdullah TANRISEVDİ, Prof. Elif ALADAĞ, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Feriştah SÖNMEZ, Prof. Hamza KAHRİMAN, Prof. Hatice Hale BOZKURT, Prof. Hüseyin ÇELİK, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Murat ŞENTUNA, Prof. Necmiye CÖMERTLER, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Ruhi SARPKAYA, Prof. Yusuf KADERLİ

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	40
Report	1	60

Recommended or Required Reading

1	Basic Books on the field.
2	Research methods for oriented articles.
3	Books for the student's field of study.

Week	Weekly Detailed Course Contents	
1	Theoretical	Theoretical Proficiency in PhD
2	Theoretical	Theoretical Proficiency in PhD
3	Theoretical	Theoretical Proficiency in PhD
4	Theoretical	Theoretical Proficiency in PhD
5	Theoretical	Theoretical Proficiency in PhD
6	Theoretical	Theoretical Proficiency in PhD
7	Theoretical	Theoretical Proficiency in PhD
8	Theoretical	Theoretical Proficiency in PhD
9	Theoretical	Theoretical Proficiency in PhD
10	Theoretical	Theoretical Proficiency in PhD
11	Theoretical	Theoretical Proficiency in PhD
12	Theoretical	Theoretical Proficiency in PhD
13	Theoretical	Theoretical Proficiency in PhD
14	Theoretical	Theoretical Proficiency in PhD
15	Theoretical	Theoretical Proficiency in PhD

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	10	5	150
Assignment	10	20	5	250

Individual Work	10	10	5	150
			Total Workload (Hours)	550
			[Total Workload (Hours) / 25*] = **ECTS**	22

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To have knowledge about the field.
2	Have knowledge about the basic concepts of the field.
3	To be able to analyze field-oriented topics and concepts.
4	To have the depth of scientific research.
5	To have experience about doctoral proficiency exam.

Programme Outcomes *(Business Administration Doctorate)*

1	To be able do and report scientific research and acquire skills for doing independent work
2	Have ethical sensitivity in plannning and carrying out a scientific work
3	Be able to use the qualitative and quantitative reseach techniques appropriately in scientific work
4	Acquire team working skills to carry out disciplinary and interdisciplinary work
5	Develop competencies for preparing projects for business
6	Acquire skills for intiative, creativity and acting independent
7	Be able to adjust to new circumstances and gain problem solving skills
8	Be able to convey thoughts and suggestions supported by the qualitative and quantitative data effectively to the experts and non-experts of the area using written, verbal and non-verbal communication skills
9	Gain the necessary experience and capabilities for a productive and competent career in teaching and research
10	Be able to select and use the appropriate mathematical and statiscal methods in scientific work.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	2	2	4	1
P2	2	3	3	2	4
P3	1	4	1	1	4
P4	5	5	2	3	4
P5	3	3	5	5	2
P6	4	2	4	4	2
P7	1	1	3	3	3
P8	3	5	2	3	3
P9	2	4	1	3	3
P10	4	3	3	3	4