

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Organizational Change						
İŞLE644	Couse Level		Third Cycle (Doctorate Degree)			
Workload 127 (Hours)	Theory	3	Practice	0	Laboratory	0
		within the	organization cha	ange and c	levelopment proces	ss aims
Concepts of management c sections; transfer pricing.	ontrol systen	ns, budgeti	ing, deviation ar	alysis, per	formance measure	ment of
N/A						
Planned Learning Activities and Teaching Methods		(Presenta	tion), Discussio	ı		
	IŞLE644 Workload 127 (Hours) This course is relevant to the to introduce the main appro Concepts of management of sections; transfer pricing.	IŞLE644   Couse Level     Workload   127 (Hours)   Theory     This course is relevant to the processes to introduce the main approaches.   Concepts of management control system sections; transfer pricing.     N/A   N/A	IŞLE644 Couse Level   Workload 127 (Hours) Theory 3   This course is relevant to the processes within the to introduce the main approaches. Concepts of management control systems, budget sections; transfer pricing.   N/A V/A	IŞLE644   Couse Level   Third Cycle (Developed and the constraint of the processes within the organization characteristic introduce the main approaches.     Concepts of management control systems, budgeting, deviation and sections; transfer pricing.     N/A	IŞLE644   Couse Level   Third Cycle (Doctorate Development of the processes within the organization change and of the processes within the processes within the organization change and of the processes within the organization change and of the processes within the processes within the organization change and of the processes within the processes withe proceses within the processes withe processes within	IŞLE644   Couse Level   Third Cycle (Doctorate Degree)     Workload   127 (Hours)   Theory   3   Practice   0   Laboratory     This course is relevant to the processes within the organization change and development process to introduce the main approaches.   Concepts of management control systems, budgeting, deviation analysis, performance measure sections; transfer pricing.     N/A

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

## **Recommended or Required Reading**

1 Bumin B. (1990). İşletmelerde Organizasyon Geliştirme ve Çatışmanın Yönetimi, Bizim Büro Basım Evi, Ankara.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	The concept of organization development and change
2	Theoretical	Change of the factors triggering
3	Theoretical	Approaches to change
4	Theoretical	Evolutionary Approaches to Change (Socio-technical systems theory and total quality management)
5	Theoretical	Evolutionary approaches to Change II (Flexible working groups)
6	Theoretical	I Revolutionary approaches to change (change project-shrinking)
7	Intermediate Exam	Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	Revolutionary change approaches II (rebuild)
10	Theoretical	innovation
11	Theoretical	Resistance to change
12	Theoretical	Conflict and power within the organization
13	Theoretical	Factors affecting change of I (organizational factors)
14	Theoretical	Change and leadership
15	Theoretical	I manage the change

### **Workload Calculation**

Activity	Quantity		Preparation	Duratio	n	Total Workload
Lecture - Theory	14		2	3		70
Midterm Examination	1		25	1		26
Final Examination	1		30	1		31
Total Workload (Hours)						127
[Total Workload (Hours) / 25*] = <b>ECTS</b>					5	
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes				
1				
2				
3				



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Progr	amme Outcomes (Business Administration Doctorate)
1	To be able do and report scientific research and acquire skills for doing independent work
2	Have ethical sensitivity in plannning and carrying out a scientific work
3	Be able to use the qualitative and quantitative reseach techniques appropriately in scientific work
4	Acquire team working skills to carry out disciplinary and interdisciplinary work
5	Develop competencies for preparing projects for business
6	Acquire skills for intiative, creativity and acting independent
7	Be able to adjust to new circumstances and gain problem solving skills
8	Be able to convey thoughts and suggestions supported by the qualitative and quantitative data effectively to the experts and non-experts of the area using written, verbal and non-verbal communication skills
9	Gain the necessary experience and capabilities for a productive and competent career in teaching and research
10	Be able to select and use the appropriate mathematical and statiscal methods in scientific work.

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	
P1	3	3	4	3	4	
P2	2	2	3	3	2	
P3	3	4	2	3	3	
P4	2	3	4	3	4	
P5	3	2	3	2	2	
P6	4	4	2	2	3	
P7	2	3	4	4	4	
P8	3	2	3	4	2	
P9	4	4	2	3	3	
P10	3	3	4	3	2	

