



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Public Economy | | | | | | | |
| Course Code | | MYL525 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 130 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Investigating the public economics structure and comparing public economics and market economy. | | | | | | | |
| Course Content | | The birth of the concept of public economics, development and subject of the functions of public economy, government intervention in the economy, the causes of interference, the state share of the economy, classical and modern theory of public goods, state specific reasons to produce goods, market failure theory, the cyclical fluctuations in the income distribution of justice, resource allocation effectiveness, economic and financial stability, economic growth, the effects of destabilizing the government and the state's failure theory, public deficits, the optimal state approach, the concept of fiscal responsibility, political decision-making, public services and venture firm, public revenues, public economy, the pricing policy. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | Lec. Gülizar Seda YILMAZ | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Fatih Savaşan, Kamu Ekonomisi, Dora Yayıncılık |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Introduction |
| 2 | Theoretical | Introducing the set of tools and basic methods about course |
| 3 | Theoretical | Major items of government revenue and expenditure |
| 4 | Theoretical | Explanations for government intervention |
| 5 | Theoretical | Demonstrate why competition is efficient |
| 6 | Theoretical | Preparation for midterm exam |
| 7 | Theoretical | Midterm exam |
| 8 | Theoretical | Sources of market failure and potential policy responses |
| 9 | Theoretical | Design of the tax structure using the concepts of efficiency and equity |
| 10 | Theoretical | How the level of government expenditures is determined |
| 11 | Theoretical | Analyzing the basic tax instruments (commodity and income taxes) and the economics of tax evasion. |
| 12 | Theoretical | The degree to which taxation can achieve redistribution |
| 13 | Theoretical | Discussing the optimal division of responsibilities between different levels |
| 14 | Theoretical | The concept of a natural monopoly is introduced and policies for their regulation discussed. |
| 15 | Theoretical | Preparation for final exam |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 4 | 3 | 98 |
| Midterm Examination | 1 | 10 | 1 | 11 |



| | | | | |
|--|---|----|---|-----|
| Final Examination | 1 | 20 | 1 | 21 |
| Total Workload (Hours) | | | | 130 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Programme Outcomes (Finance Master's Without Thesis)

| | |
|---|--|
| 1 | Analyze the functioning of modern public finance |
| 2 | Identify the types of public needs and the mechanisms of their financing. |
| 3 | This course provides both theoretical and empirical background in the area of current fiscal issues, especially in Turkey. |
| 4 | Analysing the advanced macro economic issues on a basis of mathematics and develop the ability of students. |
| 5 | To have knowledge on procedures of taxes. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 4 | 5 | 5 | 5 |
| P2 | 5 | 4 | 5 | 5 | 5 |
| P3 | 4 | 5 | 5 | 5 | 5 |
| P4 | 4 | 5 | 5 | 5 | 5 |
| P5 | 4 | 5 | 5 | 5 | 5 |

