



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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| Course Title                                     | Fields of Specialization II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| Course Code                                      | UZM702                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |             | Course Level                                                                                                              |   | Second Cycle (Master's Degree) |   |            |   |
| ECTS Credit                                      | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Workload | 200 (Hours) | Theory                                                                                                                    | 8 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         | After the student's thesis topic is determined, the latest scientific developments related to the topic of the thesis, theoretical information including publications, studies conducted to finalize the article review and thesis management and processing of courses that can help these topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| Course Content                                   | Scientific article scanning, selection of resources, organizing ideas, making article critics, presentation techniques, critical thinking and writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| Work Placement                                   | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Planned Learning Activities and Teaching Methods |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |             | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving |   |                                |   |            |   |
| Name of Lecturer(s)                              | Assoc. Prof. Ahmet BİLDİREN, Assoc. Prof. Ahu YAZICI AYYILDIZ, Assoc. Prof. Algin OKURSOY, Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Atilla DÖNÜK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Aynur UÇKAÇ, Assoc. Prof. Aysun GÜR, Assoc. Prof. Ayşe ÖZTÜRK SAMUR, Assoc. Prof. Aytül UÇAK KOÇ, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Berna AKYÜZ SİZGEN, Assoc. Prof. Beyza ERER, Assoc. Prof. Burak FEYZİOĞLU, Assoc. Prof. Bülent ÇELİK, Assoc. Prof. Ceren DİNLER AY, Assoc. Prof. Ceren SAYGI GERÇEKER, Assoc. Prof. Coşkun DENİZ, Assoc. Prof. Çağatay DERECELİ, Assoc. Prof. Derya GÜLÇİN, Assoc. Prof. Didem TEZSÜRÜCÜ COŞANSU, Assoc. Prof. Dilan TÜYSÜZ, Assoc. Prof. Duriye Esra ANGIN, Assoc. Prof. Ebru ERSOY TONYALOĞLU, Assoc. Prof. Ebru YILMAZ, Assoc. Prof. Elvan HAYAT, Assoc. Prof. Emrah HİĞDE, Assoc. Prof. Emre ERDAN, Assoc. Prof. Emre SEVİNDİK, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Eren Alper YILMAZ, Assoc. Prof. Eren Ekin ERCAN, Assoc. Prof. Erkan GÜMÜŞ, Assoc. Prof. Erman ORYAŞIN, Assoc. Prof. Ersel YILMAZ, Assoc. Prof. Esin ERGİN, Assoc. Prof. Esin ÖZER, Assoc. Prof. Esin POYRAZOĞLU, Assoc. Prof. Evin ERDEN TOPOĞLU, Assoc. Prof. Eyüp YILMAZ, Assoc. Prof. Fatih ERSAN, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Ferda ZAMBAK, Assoc. Prof. Funda ODUNCUOĞLU, Assoc. Prof. Gökhan ÇINAR, Assoc. Prof. Gökhan Şefik ERKURT, Assoc. Prof. Gözde Başak ÖZTÜRK ÖZERAY, Assoc. Prof. Gözde İNAL, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Gülşen GÜVEN, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hasan ERDOĞAN, Assoc. Prof. Hasan GÜLER, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Hasan ULUKAN, Assoc. Prof. Hatice AKDAĞ, Assoc. Prof. Hatice GÜNEŞ, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kevser TOZDUMAN YARALI, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Kıymet YAVUZASLAN, Assoc. Prof. Korhan GÜNEL, Assoc. Prof. Kurtuluş BOZKURT, Assoc. Prof. Mavi AKKAYA YILMAZ, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Eren UZ, Assoc. Prof. Mehmet GÜLER, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Meryem NAKİBOĞLU, Assoc. Prof. Mesut GÜNENÇ, Assoc. Prof. Muattar Demet DOĞRUÖZ, Assoc. Prof. Musa GÜMÜŞ, Assoc. Prof. Mustafa AKKAYA, Assoc. Prof. Mustafa ASKER, Assoc. Prof. Mustafa GÜLLÜBAĞ, Assoc. Prof. Muzaffer Özgür YANARDAĞ, Assoc. Prof. Münevver Mine ÖZYETKİN, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Nazlı Gülriz ÇERİ, Assoc. Prof. Nergiz GÜNDEL, Assoc. Prof. Nilgün SOFUOĞLU KILIÇ, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Onur KARTAL, Assoc. Prof. Onur YILMAZ, Assoc. Prof. Özel SEBETCİ, Assoc. Prof. Özgür KAMER AKSOY, Assoc. Prof. Özlem Sultan ASLANTÜRK, Assoc. Prof. Pelin ERDAL AYTEKİN, Assoc. Prof. Pero Duygu DUMANGÖZ, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Rahşan ÇAM, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Saime SEFEROĞLU, Assoc. Prof. Seda ÖRENAY BOYACIOĞLU, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Sedat ALATAŞ, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Semra KÜÇÜK, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Soner Sertan KARA, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Şaban ERTEKİN, Assoc. Prof. Şahin BULUT, Assoc. Prof. Tuğba AKIN, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Tuncay SAYGIN, Assoc. Prof. Tülay YÜREKLİ, Assoc. Prof. Türkay HENKOĞLU, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Umut Tolga GÜMÜŞ, Assoc. Prof. Vedat ACAR, Assoc. Prof. Yakup Onur KOCA, Assoc. Prof. Yasin YILDIZ, Assoc. Prof. Yelda EMEK, Assoc. Prof. Zahide ÖZDEMİR, Ins. Asude Gülçe ORYAŞIN, Lec. Abdullah AKPINAR, Lec. Adil Adnan ÖZTÜRK, Lec. Ahmet Önder ÜSTÜNDAĞ, Lec. Ali CENGİZ, Lec. Ali Erdem AKGÜL, Lec. Ali GÜREŞ, Lec. Alpay BÜLBÜL, Lec. Alper YORULMAZ, Lec. Arzu TANIŞ ÖZÇELİK, Lec. Aslı ZUNGUR BASTIOĞLU, Lec. Ayçıl ÖZTURAN ŞİRİN, Lec. Aylin UĞURLU, Lec. Aynur ÖRNEK, Lec. Ayşe Arzu KORUCU, Lec. Ayşe YILMAZ, Lec. Ayten CAN, Lec. Başak DOĞAN, Lec. Baturay ERDAL, Lec. Berivan BİNAY, Lec. Berker BULUT, Lec. Berna ARSLAN, Lec. Betül ALTAY ÖZTÜRK, Lec. Birsan KIRIM, Lec. Burcu ALTUN BİRGÜN, Lec. Burcu HİÇYILMAZ, Lec. Büşra KİBAR KURT, Lec. Cihan DOĞAN, Lec. Çağdaş GÖRÜCÜ, Lec. Demet AKDENİZ, Lec. Deniz ÖZEN ÜNAL, Lec. Derya GÜL ÖZTÜRK, Lec. Devrim BEYAZ, Lec. Dilek AÇIKGÖZ KAYA, Lec. Dilek Elvan ÇOKIŞLER, Lec. Durcan Özgün SARIOĞLU, Lec. Duygu KAYA BİLECENOĞLU, Lec. Ebru Özlem YILMAZ, Lec. Elvan KESER, Lec. Emin YİĞİT, Lec. Emine İNCİ, Lec. Erdal ÖZYURT, Lec. Erhan COŞKUN, Lec. Erkmn Tuğrul EPİKMEN, Lec. Esin SAYIN, Lec. Esmâ DURUKAL, Lec. Esra ÖRENLİLİ YAYLAGÜL, Lec. Eyyüp Hakan UÇAR, Lec. Fatih SOYGAZİ, Lec. Ferhat KİREMİT, Lec. Ferhat ŞİRİNYILDIZ, Lec. Feride ÖNCAN SÜMER, Lec. Filiz ERBAŞ, Lec. Fulya TORUN, Lec. Galip GENÇ, Lec. Gamze Sevrî EKREN AŞICI, Lec. Gönül TEZCAN, Lec. Gülizar Seda YILMAZ, Lec. Gülsüm KARAKAYA, Lec. 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### Prerequisites & Co-requisites

Prerequisite UZM701

### Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|--------|----------|----------------|
| Quiz   | 1        | 20             |



|                    |    |    |
|--------------------|----|----|
| Attending Lectures | 15 | 20 |
| Report             | 1  | 60 |

**Recommended or Required Reading**

|   |                                                                                   |
|---|-----------------------------------------------------------------------------------|
| 1 | Thesis Writing Guide                                                              |
| 2 | Lecture notes on the selected thesis topic                                        |
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources                                                    |

| Week | Weekly Detailed Course Contents |                                                                                                   |
|------|---------------------------------|---------------------------------------------------------------------------------------------------|
| 1    | Theoretical                     | Subject expression, problem solving for creating scientific foundations of the study of expertise |
| 2    | Theoretical                     | Subject expression, problem solving for creating scientific foundations of the study of expertise |
| 3    | Theoretical                     | Subject expression, problem solving for creating scientific foundations of the study of expertise |
| 4    | Theoretical                     | Subject expression, problem solving for creating scientific foundations of the study of expertise |
| 5    | Theoretical                     | Data collection methods related to the field of expertise                                         |
| 6    | Theoretical                     | Classification and evaluation of data related to the field of expertise                           |
| 7    | Theoretical                     | Statistical evaluation methodology                                                                |
| 8    | Theoretical                     | Presentation of a scientific paper related to the field of specialization                         |
| 9    | Theoretical                     | Presentation of a scientific paper related to the field of specialization                         |
| 10   | Theoretical                     | Presentation of a scientific paper related to the field of specialization                         |
| 11   | Theoretical                     | Scientific sample dissertation study suitable for specialization study                            |
| 12   | Theoretical                     | Scientific sample dissertation study suitable for specialization study                            |
| 13   | Theoretical                     | Examination of the thesis prepared for the specialization study                                   |
| 14   | Theoretical                     | Examination of the thesis prepared for the specialization study                                   |
| 15   | Theoretical                     | Examination of the thesis prepared for the specialization study                                   |

**Workload Calculation**

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 15       | 1           | 2        | 45             |
| Assignment                            | 4        | 3           | 2        | 20             |
| Seminar                               | 3        | 3           | 2        | 15             |
| Project                               | 2        | 5           | 5        | 20             |
| Individual Work                       | 10       | 5           | 5        | 100            |
| Total Workload (Hours)                |          |             |          | 200            |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 8              |

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

|   |                                                                                                                               |
|---|-------------------------------------------------------------------------------------------------------------------------------|
| 1 | Learns the experience of the faculty members who have knowledge, experience and experience in the scientific field.           |
| 2 | Has knowledge about scientific ethics and working discipline.                                                                 |
| 3 | Gains the ability to evaluate and evaluate the current literature.                                                            |
| 4 | Students will be able to understand the theoretical knowledge about the thesis and follow the latest scientific developments. |
| 5 | Be able to make an article review about the thesis subject and turn the thesis topic into a project.                          |
| 6 | Students can write their thesis according to the rules of writing.                                                            |

**Programme Outcomes (Food Engineering Master)**

|   |                                                                                                                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | To provide further training and research opportunities to food engineers to meet the needs of the food industry                                                                                        |
| 2 | To develop and deepen the current and advanced knowledge in the field of food engineering with original thought and / or research at the level of expertise, based on the qualifications of the master |
| 3 | To identify, define, formulate and solve problems in applications related to Food Engineering and gain the ability to select and apply appropriate analytical methods and modeling techniques          |
| 4 | To gain the ability to evaluate the accuracy of the data obtained from food analysis                                                                                                                   |
| 5 | To educate students having research, entrepreneur qualifications                                                                                                                                       |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|    | L1 | L2 | L3 | L4 | L5 | L6 |
|----|----|----|----|----|----|----|
| P1 | 4  | 1  |    |    |    | 1  |
| P2 | 4  |    |    |    |    |    |
| P3 | 4  |    | 4  | 4  | 4  |    |
| P4 | 4  |    | 5  | 5  | 5  |    |
| P5 | 4  |    | 4  | 4  | 4  |    |

