



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| | | | | | | | | | |
|--|---|---|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Genetically Modified Organisms and Biosafety | | | | | | | |
| Course Code | | GMP521 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 8 | Workload | 200 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To provide information about genetically modified organisms (GMO), their usage as food, the ongoing debate on biosafety, and GMO detection methods. | | | | | | | |
| Course Content | | Production and purposes of genetically modified (transgenic) plant and animal organisms, basic concepts and definitions related to animal and plant biotechnology and genetics, status of transgenic crops in Turkey and the world, the effects of the transgenic plant foods on the health, environment, biodiversity, and socio-economic structure, discussion on transgenic organisms in terms of pharmacy, medicine, veterinary, and basic research, transgenic plants used as food, biosecurity, national and international regulations. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 30 |
| Final Examination | 1 | 50 |
| Quiz | 4 | 10 |
| Attending Lectures | 1 | 10 |

Recommended or Required Reading

| | |
|---|--|
| 1 | Genetically Modified Foods: Potential Human Health Effects, Pusztai A. Bardocz S. Ewen SWB. In: D'Mello JPF, ed. Food Safety: Contaminants and Toxin. UK: CAB International, Wallingford Oxon, 347-72, 2003. |
| 2 | Genetically Modified Organisms-Transgenesis in plants, Tuorte, Y., Science Publishers Inc., Enfield (NH), Plymouth (UK), 2003. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Definition of GMO |
| 2 | Theoretical | Classification of GMO |
| 3 | Theoretical | Gene transfer methods |
| 4 | Theoretical | Place of GMOs in the economy |
| 5 | Theoretical | Definition of Biosafety |
| 6 | Theoretical | Biosecurity practices in the world |
| 7 | Theoretical | Biosecurity practices in Turkey |
| 8 | Theoretical | The impact of GMOs on people and the environment |
| 9 | Intermediate Exam | Midterm Exam |
| 10 | Theoretical | GMO detection methods in food |
| 11 | Theoretical | DNA-based methods |
| 12 | Theoretical | The use of GMO detection kit |
| 13 | Theoretical | GMO detection technology |
| 14 | Theoretical | GMO laboratory infrastructure for diagnosis |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 9 | 3 | 168 |
| Quiz | 4 | 0 | 0.25 | 1 |
| Midterm Examination | 1 | 14 | 1 | 15 |



| | | | | |
|---|---|----|---|-----|
| Final Examination | 1 | 15 | 1 | 16 |
| Total Workload (Hours) | | | | 200 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 8 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Programme Outcomes (Food Engineering Master)

| | |
|---|--|
| 1 | To provide further training and research opportunities to food engineers to meet the needs of the food industry |
| 2 | To develop and deepen the current and advanced knowledge in the field of food engineering with original thought and / or research at the level of expertise, based on the qualifications of the master |
| 3 | To identify, define, formulate and solve problems in applications related to Food Engineering and gain the ability to select and apply appropriate analytical methods and modeling techniques |
| 4 | To gain the ability to evaluate the accuracy of the data obtained from food analysis |
| 5 | To educate students having research, entrepreneur qualifications |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 1 | | 1 | 1 | |
| P2 | | 1 | 1 | | |
| P3 | | | | 1 | 3 |
| P4 | 1 | 1 | 2 | | |
| P5 | 3 | 1 | 2 | 1 | |

