



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Program Development in Physical Education and Sports							
Course Code		BSÖ501		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	172 (<i>Hours</i>)	Theory	2	Practice	1	Laboratory	0
Objectives of the Course		Students taking this course: Conceptual and theoretical aspects of curriculum development explain the contents; education programs in Turkey and program development studies of these concepts and theories can analyze through.							
Course Content		Education, formal-informal education, formal-informal education, teaching, curriculum, curriculum, curriculum, syllabus concepts. The concept of program design, program design process; Needs analysis, needs analysis approaches, techniques Design of objectives, characteristics of objectives, objectives taxonomy (cognitive - affective - psychomotor) Content-theme design, content editing approaches, content-goal relationship Educational status-activity design, variables, stages Assessment case design, types of assessment, Teaching principles, planned work in teaching; Teaching programs and instructional planning (unitary annual plan, daily plan examples); New in education and training orientations; The role of teacher in teaching responsibilities.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Program Development in Physical Education and Sports
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts of Education
2	Theoretical	Fundamentals of curriculum development
3	Theoretical	Curriculum development models in education
4	Theoretical	Curriculum development models in education
5	Theoretical	Program geliřtirmenin kuramsal temelleri
6	Theoretical	Curriculum development processes
7	Theoretical	Curriculum development processes
8	Theoretical	Midterm
9	Theoretical	Program development models
10	Theoretical	Program design process
11	Theoretical	Program design process
12	Theoretical	Program design approaches
13	Theoretical	Program design approaches
14	Theoretical	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	5	126
Individual Work	4	4	5	36



Midterm Examination	1	0	4	4
Final Examination	1	0	6	6
Total Workload (Hours)				172
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Knows the basic concepts of education and training.
2	Explain program development models.
3	Knows the elements of educational programs.
4	Understands the importance of program elements in terms of education.
5	Make education and training plans.

Programme Outcomes (Physical Education and Sports Master)

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	4	4	4
P2	4	3	4	5	3
P3	4	5	3	3	4
P4	5	4	5	5	4
P5	3	3	3	4	5
P6	5	3	5	4	4

