



**AYDIN ADNAN MENDERES UNIVERSITY  
GRADUATE SCHOOL OF HEALTH SCIENCES  
PHYSICAL EDUCATION AND SPORTS  
PHYSICAL EDUCATION AND SPORTS  
PHYSICAL EDUCATION AND SPORTS MASTER  
COURSE INFORMATION FORM**

Course Title	Comparative International Sports Education								
Course Code	BSÖ532			Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	176 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course, the definition of comparative international sports system, objectives, examining the factors comparison methods and compared, the system concept and sport in defining the system configuration of Turkish sport system and sport-oriented policies, in the world of some countries' sports system sports system applied in Turkey is aimed to study comparative basis.								
Course Content	Within the scope of the course, sport management in our country and in the world will be examined comparatively. Teaching goal is to serve the Turkish sports organization Sports manager candidate Turkey and the sport management profession by recognizing sports field systems applied to teach the world to be able to look through the multi-faceted perspective.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation)								
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

#### Recommended or Required Reading

1	Sports Education Systems in European Union Higher Education (Bilal Çoban, Yunus Emre Karakaya) Spor Yayınevi
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Week	Weekly Detailed Course Contents	
1	Theoretical	Comparative International Sports Systems
2	Theoretical	Comparative International Sports Systems (System concept)
3	Theoretical	Structuring of Turkish Sports System and comparison with some countries
4	Theoretical	Turkey's sports (budget) is managed by the state sports system by comparison with Cuba and Korea systems
5	Theoretical	Sport Management and structure in European Union countries
6	Theoretical	Definition and importance of coaching and coaching profession
7	Theoretical	Coaching Training Regulations
8	Theoretical	Midterm
9	Theoretical	Some coach training programs implemented in foreign countries with a comparative examination of the programs to be implemented in Turkey
10	Theoretical	Policies for sports education in Turkey and in the world and cultivating Physical Education teacher
11	Theoretical	Sports in the United States of America
12	Theoretical	Training of Sports Leaders in Turkey
13	Theoretical	Training of Sports Managers in the World
14	Theoretical	Final exam

#### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2
Final Examination	1	1	1	2
Total Workload (Hours)				176
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				



**Learning Outcomes**

1	Student knows the basic concepts of sports education.
2	Student recognizes the Turkish education system.
3	Students can be compared education systems of different countries.
4	Students will learn the country of Turkey and management structure of the sport in the European Union countries.
6	Students in other countries Turkey coach, physical education teacher and sports administrator knows the cultivation process.

**Programme Outcomes (Physical Education and Sports Master)**

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L6
P1	3	4	2	3	2
P2	3	2	3	1	5
P3	2	5	2	4	2
P4	5	1	4	2	1
P5	2	2	2	5	4
P6	4	4	3	1	2

