

AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES PHYSICAL EDUCATION AND SPORTS PHYSICAL EDUCATION AND SPORTS PHYSICAL EDUCATION AND SPORTS MASTER COURSE INFORMATION FORM

| Course Title | Skeletal Syste | m and Muscle | e Function | | | | | | |
|-----------------------------|--|--------------------|-------------|---|--------------------------------|---|------------|---|--|
| Course Code | BSÖ595 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit 7 | Workload | 176 <i>(Hours)</i> | Theory | 3 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | jectives of the Course The aim of this course is to learn the basics in order to understand the structure-function relationship in terms of sports movement | | | | nship in | | | | |
| Course Content | Anatomy of the sports movement: The plane and axes of the human body, somatotype, anthropometric measurements, the anatomy and function of bones, joints and muscles, basic concepts of biomechanics flexibility and strengthening, neuromuscular basis of motion, the cardiovascular system and motion, the respiratory system and motion | | | | | | | | |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities | anned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | | |
|---------------------|----------|----------------|--|--|
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

Recommended or Required Reading

1 F Dere, B.Durgun: Spor Eğitimi için Fonksiyonel Anatomi. Okullar Pazarı Kitabevi, Adana, 1994.

| Week | Weekly Detailed Cours | se Contents |
|------|-----------------------|--|
| 1 | Theoretical | Introduction to anatomy (terminology) |
| 2 | Theoretical | The planes and axes of human body |
| 3 | Theoretical | Somatotype |
| 4 | Theoretical | Anthropometric measurements |
| 5 | Theoretical | Structure and function of bones |
| 6 | Theoretical | Structure and function of joints |
| 7 | Theoretical | Structure and function of muscles |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Basic concepts of biomechanics |
| 10 | Theoretical | Skeletal system |
| 11 | Theoretical | Muscles that work in sports movements |
| 12 | Theoretical | Flexibility and strenghtening in sports |
| 13 | Theoretical | Cardiovascular system and sports movements |
| 14 | Theoretical | Respiratory system and sports movements |
| 15 | Theoretical | Neuromuscular basis of sports movements |
| 16 | Final Exam | Final Exam |

Workload Calculation Activity **Total Workload** Quantity Preparation Duration Lecture - Theory 14 5 5 140 Individual Work 4 4 4 32 Midterm Examination 1 1 1 2 **Final Examination** 1 1 2 1 Total Workload (Hours) 176 [Total Workload (Hours) / 25*] = ECTS 7 *25 hour workload is accepted as 1 ECTS



| Learning Outcomes | | | | | |
|-------------------|---|--|--|--|--|
| 1 | The student should be able to demonstrate basic terminologies of movement and anatomy | | | | |
| 2 | The student should be able to define the structures and relate them with sports | | | | |
| 3 | The student should be able to define upper extremity bones | | | | |
| 4 | The student should be able to define lower extremity bones | | | | |
| 5 | The student should be able to define Vertebrae and Costae bones | | | | |
| | | | | | |

6 The student should be able to define upper extremity muscles

Programme Outcomes (Physical Education and Sports Master)

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|---|---|
| 1 | Uses application and problem solving skills in interdisciplinary studies. |
| 2 | Develops basic scientific knowledge and attitude appropriate to body and sport. |
| 3 | Interpret the results of test development and measurement for the development of individuals in physical education and sport. |
| 4 | Explains the scientific methods in physical education and sports. |
| 5 | o follow national and international developments in the field and maintain professional development. |
| 6 | Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar. |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|----|----|----|----|----|----|----|
| P1 | 3 | 4 | 3 | 4 | 3 | 4 |
| P2 | 5 | 4 | 5 | 4 | 4 | 4 |
| P3 | 4 | 5 | 4 | 5 | 5 | 5 |
| P4 | 4 | 5 | 4 | 5 | 5 | 5 |
| P5 | 5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 3 | 3 | 5 | 3 | 5 | 5 |