



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
PHYSICAL EDUCATION AND SPORTS
PHYSICAL EDUCATION AND SPORTS
PHYSICAL EDUCATION AND SPORTS MASTER
COURSE INFORMATION FORM

Course Title	Management and Organization in Sport								
Course Code	BSÖ558	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	7	Workload	176 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To understanding The management Process and Management of physical education and sport Programs in the public and private sector								
Course Content	The management Process, Communication and communication Process, Aim and purpose of Physical Education and Sport in school, Turkish educational system from Ottoman up to now, Management of physical education and sport Programs in the public and private sector, Sport Programs of Public and private sector, World Spor Organization, Turkish Sport Management, Principle and official application of foundation Sport club, Competitiv Sports Programs, Recreational Sport for school, Human Resource management and supervision, Program development of School sports								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Corbin H. D. : Recreation Leadership. Prentice- Hall, Third Erition, USA, 1970 Ferrand A., Luiggino T.: Marketing of Olympic Sport Organisations, Human Kinetics, 2005 Krotee M.L. : Spor Yönetimi, Editör: Hasan Kasap – Ümit Kesim, Çeviri: Sinan Köseoğlu , Spor Bilimleri Derneği, Beyaz Yayınları, Russell V. R. : Leadership In Recreation. Times Mirror – Mosby College Publishing, Toronto, 1986 T.C M.E.B Okulıçı Bed Eğt Spor ve İz. Da. Bşk : Beden Eğitimi Öğretmenlerinin Ders İçi ve Ders Dışı Çalışmaları Rehberi. Ankara, 2000
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Week	Weekly Detailed Course Contents	
1	Theoretical	The management Process
2	Theoretical	Communication and communication Process
3	Theoretical	Aim and purpose of Physical Education and Sport in school
4	Theoretical	Turkish educational system from Ottoman up to now
5	Theoretical	Management of physical education and sport Programs in the public and private sector
6	Practice	Sport Programs of Public and private sector
7	Practice	World Spor Organization
8	Intermediate Exam	Midterm Exam
9	Theoretical	Turkish Sport Management
10	Theoretical	Principle and official application of foundation Sport club
11	Theoretical	Competitiv Sports Programs
12	Theoretical	Recreational Sport for school
13	Theoretical	Human Resource management and supervision
14	Practice	Program development of School sports
15	Practice	Presentations
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2



Final Examination	1	1	1	2
Total Workload (Hours)				176
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	can interpret the different management approaches
2	can compare the sport managers who work in different sport organizations and different management levels
3	recognizes the special characteristics of sport product
4	recognizes the different sport organizations within sport industry
5	Recognizes the physical education and sport industry concerning different

Programme Outcomes (Physical Education and Sports Master)

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	to follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	2	4	4
P2	5	4	2	4	4
P3	3	5	4	3	5
P4	5	4	3	3	3
P5	4	4	4	5	2
P6	3	2	2	2	4

