

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Management and Organization in Sport								
Course Code	BSÖ558	3SÖ558		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 7	Workload 1	76 (Hours)	Theory	Theory 3		0	Laboratory	0	
Objectives of the Course	To understanding The management Process and Management of physical education and sport Progra in the public and private sector					t Programs			
Course Content The management Process, Comminication and comminication P Education and Sport in school, Turkish educational system from physical education and sport Programs in the public and private private sector, World Spor Organization, Turkish Sport Managem foundation Sport club, Competitiv Sports Programs, Recreationa management and supervision, Program development of School s				Ottoman up t sector, Sport ent, Principle Sport for scl	to now, Managem Programs of Pub e and official appl	nent of olic and ication of			
Work Placement	N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Demons	tration, Discu	ussion		
Name of Lecturer(s)									

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination		1	40				
Final Examination		1	60				

Recommended or Required Reading

Corbin H. D.: Recreation Leadership. Prentice- Hall, Third Erition, USA, 1970 Ferrand A., Luiggino T.: Marketing of Olympic Sport Organisations, Human Kinetics, 2005 Krotee M.L.: Spor Yönetimi, Editör: Hasan Kasap – Ümit Kesim, Çeviri: Sinan Köseoğlu, Spor Bilimleri Derneği, Beyaz Yayınları, Russell V. R.: Leadership İn Recreation. Times Mırror – Mosby College Publishing, Toronto, 1986 T.C M.E.B Okuliçi Bed Eğt Spor ve İz. Da. Bşk: Beden Eğitimi Öğretmenlerinin Ders İçi ve Ders Dışı Çalışmaları Rehberi. Ankara, 2000

Week	Weekly Detailed Cour	ourse Contents					
1	Theoretical	The management Process					
2	Theoretical	Comminication and comminication Process					
3	Theoretical	Aim and purpose of Phiysical Education and Sport in school					
4	Theoretical	Turkish educational system from Ottoman up to now					
5	Theoretical	Management of physical education and sport Programs in the public and private sector					
6	Practice	Sport Programs of Public and private sector					
7	Practice	World Spor Organization					
8	Intermediate Exam	Midterm Exam					
9	Theoretical	Turkish Sport Management					
10	Theoretical	Principle and official application of foundation Sport club					
11	Theoretical	Competitiv Sports Programs					
12	Theoretical	Recreational Sport for school					
13	Theoretical	Human Resource management and supervision					
14	Practice	Program development of School sports					
15	Practice	Presentations					
16	Final Exam	Final Exam					

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2



Final Examination	1		1	1	2	
			To	tal Workload (Hours)	176	
[Total Workload (Hours) / 25*] = ECTS 7					7	
*25 hour workload is accepted as 1 ECTS						

Learn	Learning Outcomes						
1	can interpret the different management approaces						
2	can compare the sport managers who work in different sport organizations and different management levels						
3	recogizes the special characterisics of sport product						
4	recognizes the different sport organizations within sport industry						
5	Recgnizes the physical education and sport industry concerning different						

Prog	Programme Outcomes (Physical Education and Sports Master)							
1	Uses application and problem solving skills in interdisciplinary studies.							
2	Develops basic scientific knowledge and attitude appropriate to body and sport.							
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.							
4	Explains the scientific methods in physical education and sports.							
5	o follow national and international developments in the field and maintain professional development.							
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.							

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4 ¶	L5
P1	4	3	2	4	4
P2	5	4	2	4	4
P3	3	5	4	3	5
P4	5	4	3	3	3
P5	4	4	4	5	2
P6	3	2	2	2	4

