

AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES PHYSICAL EDUCATION AND SPORTS PHYSICAL EDUCATION AND SPORTS PHYSICAL EDUCATION AND SPORTS MASTER COURSE INFORMATION FORM

Course Title Developing Endurance in Sp			ports					
Course Code	BSÖ583		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 7	Workload	176 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course Purpose of this lecture to co semester and training types		onsolidate info of biomotor	ormations a skills traini	about '' Trainin ng system by p	g Science" le practicing	sson that will se	en in 4th	
Course Content	Learning biom and energy sy investigating s Planning to im	otor skills and stems in train ample training prove biomoto	l relation betw ing. Describin gs. Describin or skills and o	ween them ng speed, e g coordina coordinatio	Assesments endurance and tion basics and n in macro cyc	of relation bei I strength train I investigating cles	tween loading m ning basics and g sample training	nethods gs.
Work Placement N/A								
Planned Learning Activities and Teaching Methods		Explanation	(Presentat	tion), Individua	l Study			
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

Vladimir Issurin (2008), "Principles and Basics of Advanced Athletic Training", published by UAC, Michigan USA, Yardımcı
Kitaplar: Tudor O. Bompa (2007), "Antrenman Kuramı ve Yöntemi-Dönemleme", Spor Yayınevi ve Kitapevi, Ankara Sedat Muratlı, Gülşah Şahin, Osman Kalyoncu (2005), "Antrenman ve Müsabaka", Yaylım Yayıncılık, İstanbul

Week	Weekly Detailed Cours	ailed Course Contents			
1	Theoretical	Describing biomotor skills and investigating relation of skills' for sportive performance			
2	Theoretical	Loading methods and energy systems for biomotor skills and relations			
3	Theoretical	Practising to develop reaction speed and acceleration			
4	Theoretical	Practising to develop maximum speed and speed endurance			
5	Practice	Practicing speed for team sports			
6	Theoretical	Training types for endurance			
7	Theoretical	Developing endurance for personal training of athletes			
8	Intermediate Exam	Midterm			
9	Theoretical	Practising endurance for team sports			
10	Theoretical	Practising to develop strength			
11	Theoretical	Developing strength for personal training of athletes			
12	Theoretical	Practising strength for team sports			
13	Theoretical	Coordination skills and training			
14	Theoretical	Periodization of speed and strength			
15	Theoretical	Periodization of endurance			
16	Final Exam	Final Exam			

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2



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Final Examination	1		1	1	2
Total Workload (Hours)					176
[Total Workload (Hours) / 25*] = ECTS				7	
*25 hour workload is accented as 1 ECTS					

Learn	ning Outcomes		
1	Learning physiological and mechanical basics of biomotor skill	lls	
2	Learning relation between loading methods and energy system	ms on developing biomotor skills	
3	Using true methods of biomotor skills' training system age by a	age	
4	Designating true loading methods of biomotor skills' training		
5	To be able to explain loading methods		
3 4 5	Designating true loading methods of biomotor skills' training To be able to explain loading methods	aye	

Programme Outcomes (Physical Education and Sports Master)

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4 (L5
P1	4	3	4	5	4
P2	3	4	3	4	5
P3	5	4	5	3	5
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	2	3	3	4	3

