

## AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES PHYSICAL EDUCATION AND SPORTS PHYSICAL EDUCATION AND SPORTS PHYSICAL EDUCATION AND SPORTS MASTER COURSE INFORMATION FORM

Course Code  BSÖ562  Couse Level  Second Cycle (Master's Degree)  ECTS Credit  7  Workload  176 (Hours)  Theory  3  Practice  0  Laboratory  Objectives of the Course  Explaning of the role of nutrition as a means to enhance performance in exercise and sport  Course Content  a)basic concepts of sport nutrition, (b) the optimum intake of macronutrients and micronutrients optimal sports performance, and (c) the efficacy of nutritional supplementation  Work Placement  N/A	
ECTS Credit 7 Workload 176 (Hours) Theory 3 Practice 0 Laboratory  Objectives of the Course Explaning of the role of nutrition as a means to enhance performance in exercise and sport  Course Content a)basic concepts of sport nutrition, (b) the optimum intake of macronutrients and micronutrients optimal sports performance, and (c) the efficacy of nutritional supplementation  Work Placement N/A	
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1300,000	for
Planned Learning Activities and Teaching Methods Explanation (Presentation), Demonstration, Individual Study	
Name of Lecturer(s)	

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recor	Recommended or Required Reading				
1	Ersoy, G.; Egzersiz ve Spor Yapanlar İçin Beslenme, Ankara, Mart-2004.				
2	G.;Karakaya G.;Besinsel Ergojenik Yardım; Ankara-2005				
3	Erkan, N.;Yaşam Boyu Spor, Bağırgan Yayınları, Ankara-2000				
4	Dieter,K.,B., Sporcuların Optimal Beslenmesi				

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction - An introduction to sports nutrition and basic nutrition			
2	Theoretical	Energy: What is it? How is it used?			
3	Theoretical	Carbohydrates:What is it? How is it used? Definition, function, features			
4	Theoretical	Carbohydrates: What is it? How is it used? Definition, function, features			
5	Theoretical	Proteins and Protein needs with exercise: What is it? How is it used? Function and features			
6	Theoretical	Fat/Lipids:What is it? How is it used? Definition, function, features -Dietary composition.			
7	Theoretical	Fat soluble vitamins: What are they? How are they used? Water soluble: What are they? How are they used? Vitamins and training			
8	Intermediate Exam	Midterm Exam			
9	Theoretical	Minerals: What are they? How are they used, Minerals and training			
10	Theoretical	Hydration, : Fluid replacement (during and/or recovery from exercise), Hydration Requirements for sports man			
11	Theoretical	Sports Nutrition Tips for Training and Competition.			
12	Theoretical	weight problems in sporwomen or sportman Recognize and define eating disorders.			
13	Theoretical	healthy nutrition /applications and sport branches			



14	Theoretical	Different methods in menu planning			
15	Theoretical	general evalution			
16	Final Exam	Final Exam			

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2
Final Examination	1	1	1	2
Total Workload (Hours)				176
[Total Workload (Hours) / 25*] = <b>ECTS</b>				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes					
1	Understanding basic aspects of general nutrition and psycho-social factors that relate to sports nutrition;				
2	understanding of energy metabolism.				
3	Athlete calculation of the daily energy requirement of learning				
4	To prepare diet for athletes				
5	To have information about ergogenic help in sports				

Progra	Programme Outcomes (Physical Education and Sports Master)				
1	Uses application and problem solving skills in interdisciplinary studies.				
2	Develops basic scientific knowledge and attitude appropriate to body and sport.				
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.				
4	Explains the scientific methods in physical education and sports.				
5	o follow national and international developments in the field and maintain professional development.				
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.				

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

			L4	L5
4	3	3	4	4
4	4	4	4	5
5	5	5	2	5
3	4	4	3	3
5	5	4	5	4
4	4	3	3	4
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