

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Skill Learning in Sports										
Course Code		BSÖ539		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	7	Workload	176 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0	
Objectives of the	e Course	In the light of information	psychological	and physiol	ogical proc	esses related to	the right te	eaching of skills in s	sports	
	Course Content		Basic concepts of skills and learning, motor learning and theories, skills learning psychological and physiological dimensions and basic motor characteristics							
Course Content		Basic concept psychological	ts of skills and and physiolog	l learning, m gical dimens	otor learnir ions and ba	ng and theories, asic motor chara	skills learn acteristics	ing		
Course Content Work Placemen		Basic concept psychological N/A	ts of skills and and physiolog	l learning, m gical dimens	otor learnir ions and b	ng and theories, asic motor chara	skills learn acteristics	ing		
	t	psychological N/A	and physiolo	gical dimens	ions and b	ng and theories, asic motor chara ation), Demonstr	acteristics	ing		

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

- 1 Dear Metin Vehbi: " Skill Learning in Sports " Lecture notes Manisa 2005
- 2 Sayın Text: " Movement and Skill Teaching " Book Sports Publishing ANKARA 2011

Week	Weekly Detailed Course Contents					
1	Theoretical	Motion and Motoric concepts				
2	Theoretical	Movement activities, skill concept, meaning and structure of movement				
3	Theoretical	Criteria and characteristics of evaluation of sporty movements				
4	Theoretical	Environmental structure of movements and examination of movements				
5	Theoretical	Key elements of sporting performance				
6	Theoretical	Motor learning, prerequisites and factors affecting motor learning				
7	Theoretical	Psychological aspects of motor learning				
8	Theoretical	Midterm				
9	Theoretical	Physical education and sport learning and teaching process				
10	Theoretical	Psychological aspects of motor learning				
11	Theoretical	Physiological dimensions of motor learning				
12	Theoretical	Motor learning theories				
13	Theoretical	Relationship between physical fitness skills learning				
14	Theoretical	Final exam				

Workload Calculation Activity Quantity Preparation Duration **Total Workload** 5 140 Lecture - Theory 14 5 Individual Work 4 4 4 32 Midterm Examination 1 1 1 2 1 1 2 **Final Examination** 1 Total Workload (Hours) 176 [Total Workload (Hours) / 25*] = ECTS 7 *25 hour workload is accepted as 1 ECTS

Learning Outcomes

- To be able to comprehend the necessary infrastructure for learning and teaching in sports. applications to win.
- Knows the concepts related to motor skills.



1 2 3 Knows the stages of motor skills
4 Gains the ability of planning and organizing learning environments appropriate to physical education teaching.
5 Use the tools and resources appropriate to the process of physical education teaching.

Programme Outcomes (Physical Education and Sports Master)

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1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	5	5	3	4
P2	5	5	5	5	5
P3	4	3	5	5	3
P4	3	5	3	3	3
P5	5	4	5	4	5
P6	4	5	4	5	4

