



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|-------------|---|---|--------------------------------|---|------------|---|
| Course Title | | Performance Management in Sports | | | | | | | |
| Course Code | | BSÖ527 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 7 | Workload | 176 (Hours) | Theory | 2 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | Providing correct guidance about talent selection in sports. | | | | | | | |
| Course Content | | Definition of talent and predisposition, individual and team sports talent selection principles, application examples. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Talent Selection and Principles in Sports (Hande Kula), Gazi Publications, Ankara. |
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| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Concept and Definition of Talent in Sports |
| 2 | Theoretical | Types of Ability, Dynamic Ability Understanding Based on Static Learning Theory |
| 3 | Theoretical | Types of Ability, Dynamic Ability Understanding Based on Static Learning Theory |
| 4 | Theoretical | Prerequisites for Talent Selection |
| 5 | Theoretical | Structural Factors in Talent Selection |
| 6 | Theoretical | Psychosocial Factors in Talent Selection |
| 7 | Practice | Talent Selection Methods in Sports (Natural Selection and Scientific Selection) |
| 8 | Theoretical | Midterm exam |
| 9 | Theoretical | Talent Selection Stages (Stages 1, 2, 3) |
| 10 | Theoretical | Screening Areas for Talented Athletes - Schools - Summer Sports Schools - Youth Centers |
| 11 | Theoretical | The Role of Clubs and Federations in Talent Education |
| 12 | Theoretical | Adult Missions in Talent Education - Expectations from Coaches, Physical Education Teachers and Family |
| 13 | Theoretical | Expectations from Referee-Press-Broadcasting Organizations and Spectators |
| 14 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 5 | 5 | 140 |
| Individual Work | 4 | 4 | 4 | 32 |
| Midterm Examination | 1 | 1 | 1 | 2 |
| Final Examination | 1 | 1 | 1 | 2 |
| Total Workload (Hours) | | | | 176 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 7 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Knows the concept of talent in sports. |
| 2 | Knows the scanning areas of talented athletes. |
| 3 | Knows the properties of the talented athlete. |
| 4 | Knows the skill selection stages. |



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| 5 | Knows the skill selection methods in sport and applies some of them. |
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Programme Outcomes (Physical Education and Sports Master)

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| 1 | Uses application and problem solving skills in interdisciplinary studies. |
| 2 | Develops basic scientific knowledge and attitude appropriate to body and sport. |
| 3 | Interpret the results of test development and measurement for the development of individuals in physical education and sport. |
| 4 | Explains the scientific methods in physical education and sports. |
| 5 | o follow national and international developments in the field and maintain professional development. |
| 6 | Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3 | 2 | 4 | 4 | 3 |
| P2 | 4 | 5 | 3 | 3 | 5 |
| P3 | 4 | 4 | 4 | 5 | 4 |
| P4 | 2 | 3 | 5 | 2 | 3 |
| P5 | 3 | 4 | 2 | 4 | 2 |
| P6 | 5 | 5 | 4 | 3 | 4 |

