AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Individual Recognation Techniques						
Course Code	BSÖ528		Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	176 *(Hours)*	Theory	2	Practice	1	Laboratory	0

ECTS Credit	7

Objectives of the Course	To be able to comprehend the scope and aims of individual evaluation
Course Content	To gain knowledge about the tests and non-test techniques used in the field of psychology and education to identify the individual and to reveal individual differences; to introduce intelligence, personality, attitude, interest tests and non-test techniques to recognize the individual; to give information about their applications towards individuals and groups; to explain the reporting process of these tests.
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation)
Name of Lecturer(s)	

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Individual Recognition Techniques (İbrahim Ethem Özgüven) Nobel Academic Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	Scope of individual assessment (Test and non-test technical practice) and objectives
2	Theoretical	Historical, cultural, legal and ethical dimensions of assessment
3	Theoretical	Factors affecting the evaluation process, the purpose and content of the pre-interview in the psychological evaluation process,
4	Theoretical	Reliability, validity and usefulness of tests and tests
5	Theoretical	Evaluation in preschool and education, achievement, talent, performance, portfolio, authentic evaluation
6	Theoretical	Introduction to diagnostic tests and test batteries: Intelligence, Personality, Neuropsychological Assessment
7	Theoretical	Procedure for selecting and applying appropriate tests and non-test techniques
8	Theoretical	Midterm exam
9	Theoretical	Observation, other observational techniques, rating scales, interview technique sample applications
10	Theoretical	Questionnaire, Autobiography, Problem Screening List, Sociometry, Who is this?
11	Theoretical	Other Techniques Used to Identify the Individual: Case Study, Home Visits, Bibliotherapy, etc.
12	Theoretical	Recognition and Use of Development Tests and Inventories, Gessel Development Intelligence Test Sample Application, Converting and Interpreting Raw Scores to Standard Scores,
13	Theoretical	Introduction to Visual-Motor Perception Tests and Sample Applications. Bender Gestalt Sample Application, Rating, Interpretation
14	Theoretical	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2

Final Examination	1	1	1	2
		Total Workload (Hours)		176
		[Total Workload (Hours) / 25*] = **ECTS**		7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Interpret the results of tests and non-test techniques and edit the test report through sample test profiles
2	To be able to use psychological test and non-test technical report writing format
3	To be able to select and apply appropriate tests and non-test techniques for the purpose
4	To be able to explain the importance of testing and non-testing techniques in psychological counseling process and reporting.
5	To be able to explain the importance of testing and non-testing techniques in psychological counseling process and reporting.

Programme Outcomes *(Physical Education and Sports Master)*

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	3	5	4	2
P2	3	5	4	5	4
P3	4	2	3	2	5
P4	4	4	2	3	3
P5	5	5	4	5	5
P6	3	4	3	4	4