

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Human Resources Management in Sports | | | | | | | |
|--|--------------------------------------|-------------|-------------|-----------|--------------------------------|---|------------|---|
| Course Code | BSÖ538 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 7 | Workload | 176 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To teach the planning, provision and use of human resources and important manpower in sports organizations. | | | | | | S | | |
| Course Content To ensure that sport manag contributions to the institution and safe environment. | | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion) | | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

Recommended or Required Reading

Human Resources Management (Durak Ataay, Lale Tuzuner, Gonen Dundar, Cavide Uyargil, Ahmet Cevat Acar, A.Oya Ozcelik, Omer Sadullah, Zeki Adal) Beta Publications

| Week | Weekly Detailed Co | Course Contents | | | | | | |
|------|---------------------------|--|--|--|--|--|--|--|
| 1 | Theoretical | The concept, importance and characteristics of human resources | | | | | | |
| 2 | Theoretical | Definition, aim, subject, importance and functions of human resources management | | | | | | |
| 3 | Theoretical | The environment of human resource management and the factors that affect it | | | | | | |
| 4 | Theoretical | Basic principles of human resources management | | | | | | |
| 5 | Theoretical | Technical functions of human resources management | | | | | | |
| 6 | Theoretical | Human resources planning | | | | | | |
| 7 | Theoretical | The process of finding human resources | | | | | | |
| 8 | Theoretical | Midterm exam | | | | | | |
| 9 | Theoretical | Human resources orientation and motivation | | | | | | |
| 10 | Theoretical | Motivation theories and human resource management | | | | | | |
| 11 | Theoretical | Training and development of human resources | | | | | | |
| 12 | Theoretical | Systems in human resource management | | | | | | |
| 13 | Theoretical | Human resources management in sport | | | | | | |
| 14 | Theoretical | Final exam | | | | | | |

| Workload Calculation | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 5 | 5 | 140 | | |
| Individual Work | 4 | 4 | 4 | 32 | | |
| Midterm Examination | 1 | 1 | 1 | 2 | | |



| Final Examination | 1 | | 1 | 1 | 2 |
|---|---|--|-------------------|-----------------------------|-----|
| | | | To | tal Workload (Hours) | 176 |
| | | | [Total Workload (| Hours) / 25*] = ECTS | 7 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ing Outcomes |
|-------|---|
| 1 | Will be able to explain the concept of human resources management |
| 2 | Will be able to explain human resource planning |
| 3 | Explain the process of finding and selecting human resources |
| 4 | Will be able to explain human resource training |
| 5 | Will be able to explain systems in human resource management |

| Progr | amme Outcomes (Physical Education and Sports Master) |
|-------|---|
| 1 | Uses application and problem solving skills in interdisciplinary studies. |
| 2 | Develops basic scientific knowledge and attitude appropriate to body and sport. |
| 3 | Interpret the results of test development and measurement for the development of individuals in physical education and sport. |
| 4 | Explains the scientific methods in physical education and sports. |
| 5 | o follow national and international developments in the field and maintain professional development. |
| 6 | Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 (| L5 |
|----|----|----|----|------|----|
| P1 | 2 | 3 | 2 | 3 | 1 |
| P2 | 1 | 5 | 5 | 5 | 4 |
| P3 | 3 | 2 | 4 | 4 | 2 |
| P4 | 3 | 1 | 3 | 2 | 3 |
| P5 | 2 | 4 | 2 | 3 | 5 |
| P6 | 4 | 3 | 4 | 1 | 2 |

