

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Current Appro	aches in Educ	cation					
BSÖ540		Couse Level		Second Cycle (Master's Degree)			
Workload	176 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course To ensure that students have knowledge about new orientations in education and carry this knowledge into practice.					wledge		
Critical discus	sion of curren	t trends in ec	lucation wi	th students.			
Work Placement N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion)			
	BSÖ540 Workload To ensure tha into practice. Critical discus N/A	BSÖ540 Workload 176 (Hours) To ensure that students hav into practice. Critical discussion of curren N/A	Workload176 (Hours)TheoryTo ensure that students have knowledge into practice.knowledgeCritical discussion of current trends in ecN/A	BSÖ540 Couse Level Workload 176 (Hours) Theory 3 To ensure that students have knowledge about new into practice. Critical discussion of current trends in education with N/A	BSÖ540     Couse Level     Second Cycle       Workload     176 (Hours)     Theory     3     Practice       To ensure that students have knowledge about new orientations i into practice.     Second Cycle	BSÖ540       Couse Level       Second Cycle (Master's D         Workload       176 (Hours)       Theory       3       Practice       0         To ensure that students have knowledge about new orientations in education into practice.       Critical discussion of current trends in education with students.	BSÖ540       Couse Level       Second Cycle (Master's Degree)         Workload       176 (Hours)       Theory       3       Practice       0       Laboratory         To ensure that students have knowledge about new orientations in education and carry this knowledge       orientations in education and carry this knowledge         Critical discussion of current trends in education with students.       N/A

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

# **Recommended or Required Reading**

1 New trends in education (Özcan Demirel) Pegem Yayınları

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Multiple intelligence
2	Theoretical	Constructivism
3	Theoretical	Project based learning
4	Theoretical	Problem-based learning
5	Theoretical	Cooperative learning
6	Theoretical	Brain-based learning
7	Theoretical	Critical thinking, reflective thinking
8	Theoretical	Midterm exam
9	Theoretical	Active thinking
10	Theoretical	Creative thinking
11	Theoretical	Full learning and lifelong learning
12	Theoretical	Internet based learning and cascading curriculum
13	Theoretical	Distance education and quantum learning
14	Theoretical	Midterm exam

## **Workload Calculation**

Activity	Quantity	Preparation		Duration	Total Workload	
Lecture - Theory	14		5	5	140	
Individual Work	4		4	4	32	
Midterm Examination	1		1	1	2	
Final Examination	1		1	1	2	
			Т	otal Workload (Hours)	176	
[Total Workload (Hours) / 25*] = <b>ECTS</b>					7	
*25 hour workload is accepted as 1 ECTS						

# Learning Outcomes

1 Adopts transformation in education.



2 Understands the importance of student-centered use of information technologies in education.
3 Knows the role of the teacher in the application of innovative approaches in education and uses them in personal skills.
4 Makes physical environment and technological arrangements in innovative pedagogical approach processes in education.
5 It adopts the use of web tools with innovative pedagogies.

#### Programme Outcomes (Physical Education and Sports Master)

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	3	4	3	4
P2	3	2	3	4	3
P3	4	3	2	2	2
P4	3	2	5	3	2
P5	5	5	3	5	4
P6	2	4	4	4	5

