

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Gender Equality in Sport									
Course Code		BSÖ543 C		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	176 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the C	ourse		ns and to und	erstand gen	der-based r	relationships ir		al and socially esta ronment and to ra	
Course Content This course focuses on the role of women in sports in relations with the subjects.		n in sports in th							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanation	n (Presenta	tion)					
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## **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination		1	60	

## **Recommended or Required Reading**

1 Gender States of Sports (Canan Koca) Sports Publishing, Ankara.

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Definition of Sport
2	Theoretical	Physiological and psychological characteristics of women
3	Theoretical	Female athletes performance limit
4	Theoretical	Aerobic and anaerobic performance limits of women
5	Theoretical	Exercise and cardio-respiratory response in women
6	Theoretical	Exercise program during pregnancy in women
7	Theoretical	Menstruation and sports
8	Theoretical	Midterm exam
9	Theoretical	Housewife and sport
10	Theoretical	Business woman and sport
11	Theoretical	Sport psychology and women
12	Theoretical	Gender-based relationships in sports
13	Theoretical	Women's position in the sport in the historical process body, media, masculinity, sexual abuse and so on. relationship with subjects
14	Theoretical	Final exam

# **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	5	140
Individual Work	4	4	4	32
Midterm Examination	1	1	1	2



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Final Examination	1		1	1	2	
Total Workload (Hours)					176	
[Total Workload (Hours) / 25*] = ECTS 7						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes	
1	With this course, students learn women's and girls' participation in sports in the historical process.	
2	Learn how sport is a gender field and reflect the dominant social culture, norms and values ??in this sense.	
3	Perceive how sport reproduces social inequalities in the context of gender	
4	Will be able to think about the policies that should be developed in order to ensure gender equality in sports	
5	Understands the necessity of sports for women.	

# Programme Outcomes (Physical Education and Sports Master)

1	Uses application and problem solving skills in interdisciplinary studies.
2	Develops basic scientific knowledge and attitude appropriate to body and sport.
3	Interpret the results of test development and measurement for the development of individuals in physical education and sport.
4	Explains the scientific methods in physical education and sports.
5	o follow national and international developments in the field and maintain professional development.
6	Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4 (	L5
P1	5	4	2	1	3
P2	5	2	1	3	2
P3	4	1	2	2	2
P4	2	3	3	4	4
P5	5	5	2	1	2
P6	3	4	4	3	4

