

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Gender Equality in Sport   |       |                   |               |             |             |                                |   |   |   |
|---|-------|-------------------|---------------|-------------|-------------|--------------------------------|---|---|---|
| Course Code   |       | BSÖ543 C          |               | Couse Level |             | Second Cycle (Master's Degree) |   |   |   |
| ECTS Credit   | 7     | Workload          | 176 (Hours)   | Theory      | 3           | Practice                       | 0 | Laboratory                                | 0 |
| Objectives of the C   | ourse |                   | ns and to und | erstand gen | der-based r | relationships ir               |   | al and socially esta<br>ronment and to ra |   |
| Course Content This course focuses on the role of women in sports in relations with the subjects. |       | n in sports in th |               |             |             |                                |   |   |   |
| Work Placement  |       | N/A               |               |             |             |                                |   |   |   |
| Planned Learning Activities and Teaching Methods  |       | Explanation       | n (Presenta   | tion)       |             |                                |   |   |   |
| •   |       |                   |               |             |             |                                |   |   |   |

## **Assessment Methods and Criteria**

| Method              | Quantity | Percentage (%) |    |  |
|---------------------|----------|----------------|----|--|
| Midterm Examination | 1        | 40             |    |  |
| Final Examination   |          | 1              | 60 |  |

## **Recommended or Required Reading**

1 Gender States of Sports (Canan Koca) Sports Publishing, Ankara.

| Week | Weekly Detailed Co | urse Contents  |
|------|--------------------|--|
| 1    | Theoretical        | Definition of Sport  |
| 2    | Theoretical        | Physiological and psychological characteristics of women   |
| 3    | Theoretical        | Female athletes performance limit  |
| 4    | Theoretical        | Aerobic and anaerobic performance limits of women  |
| 5    | Theoretical        | Exercise and cardio-respiratory response in women  |
| 6    | Theoretical        | Exercise program during pregnancy in women   |
| 7    | Theoretical        | Menstruation and sports  |
| 8    | Theoretical        | Midterm exam   |
| 9    | Theoretical        | Housewife and sport  |
| 10   | Theoretical        | Business woman and sport   |
| 11   | Theoretical        | Sport psychology and women   |
| 12   | Theoretical        | Gender-based relationships in sports   |
| 13   | Theoretical        | Women's position in the sport in the historical process body, media, masculinity, sexual abuse and so on. relationship with subjects |
| 14   | Theoretical        | Final exam   |

# **Workload Calculation**

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 5           | 5        | 140            |
| Individual Work     | 4        | 4           | 4        | 32             |
| Midterm Examination | 1        | 1           | 1        | 2              |



| Course | Informa | ation | Form |
|--------|---------|-------|------|
| 000100 |         | 1000  |      |

| Final Examination                       | 1 |  | 1 | 1 | 2   |  |
|---|---|--|---|---|-----|--|
| Total Workload (Hours)                  |   |  |   |   | 176 |  |
| [Total Workload (Hours) / 25*] = ECTS 7 |   |  |   |   |     |  |
| *25 hour workload is accepted as 1 ECTS |   |  |   |   |     |  |

| Learn | ing Outcomes   |  |
|-------|--|--|
| 1     | With this course, students learn women's and girls' participation in sports in the historical process.         |  |
| 2     | Learn how sport is a gender field and reflect the dominant social culture, norms and values ??in this sense.   |  |
| 3     | Perceive how sport reproduces social inequalities in the context of gender                                     |  |
| 4     | Will be able to think about the policies that should be developed in order to ensure gender equality in sports |  |
| 5     | Understands the necessity of sports for women.   |  |

# Programme Outcomes (Physical Education and Sports Master)

| 1 | Uses application and problem solving skills in interdisciplinary studies.   |
|---|---|
| 2 | Develops basic scientific knowledge and attitude appropriate to body and sport.   |
| 3 | Interpret the results of test development and measurement for the development of individuals in physical education and sport. |
| 4 | Explains the scientific methods in physical education and sports.   |
| 5 | o follow national and international developments in the field and maintain professional development.                          |
| 6 | Beden eğitimi ve spor örgütlerinin örgüt iklimi ve kültürünü tanımlar.  |

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|    | L1 | L2 | L3 | L4 ( | L5 |
|----|----|----|----|------|----|
| P1 | 5  | 4  | 2  | 1    | 3  |
| P2 | 5  | 2  | 1  | 3    | 2  |
| P3 | 4  | 1  | 2  | 2    | 2  |
| P4 | 2  | 3  | 3  | 4    | 4  |
| P5 | 5  | 5  | 2  | 1    | 2  |
| P6 | 3  | 4  | 4  | 3    | 4  |

