



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                      |  |   |                                |   |            |   |
|--|---|---|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Mentorship in Clinical Practice   |                      |  |   |                                |   |            |   |
| Course Code                                      |   | HES602  |                      | Course Level   |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 8 | Workload  | 201 ( <i>Hours</i> ) | Theory   | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The aim of this course that students learn the clinical practice theories , concepts , principles and methods and develop the ability to use the teaching methods.  |                      |  |   |                                |   |            |   |
| Course Content                                   |   | Teaching principles in nursing practice education, teaching methods, learning enviroment, mentorship in practice, the responsibilities of mentor in practice, , the responsibilities of lecturer and students in practice |                      |  |   |                                |   |            |   |
| Work Placement                                   |   | N/A   |                      |  |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                      | Explanation (Presentation), Discussion, Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Yıldız DENAT, Prof. Gülgün TÜRK  |                      |  |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 20             |
| Final Examination   | 1        | 60             |
| Assignment          | 1        | 20             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Ulusoy F. Görgülü S. (2001) Hemşirelik Esasları Temel Kuram, Kavram, İlke ve Yöntemler. Cilt I, 5. Basım. |
| 2 | Hemşirelik Uygulama Eğitiminde Rehberlik (2013)Ed: Platin N, Hedef Yayıncılık, Ankara                     |
| 3 | Uyer G (1992) Hemşirelikte Klinik Öğretim, Hatipoğlu Yayınları, Ankara.                                   |
| 4 | Hacıoğlu N (2013)Hemşirelikte Öğretim Öğrenme ve Eğitim, Nobel Tıp Kitabevleri, İstanbul.                 |
| 5 | Özden M (1993) Sağlık Eğitimi Ders Kitabı, Özkan Matbaacılık Ltd.Sti.Ankara.                              |
| 6 | Atabek Aştı, T., Karadağ, A. (2014). Hemşirelik Esasları Hemşirelik Bilimi ve Sanatı. Akademi Yayıncılık. |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Introduction  |
| 2    | Theoretical                     | Learning theory   |
| 3    | Theoretical                     | Learning theory   |
| 4    | Theoretical                     | General teaching principles                                       |
| 5    | Theoretical                     | Teaching methods of practical training in nursing                 |
| 6    | Theoretical                     | Teaching methods of practical training in nursing                 |
| 7    | Theoretical                     | Learning environments in nursing practice                         |
| 8    | Intermediate Exam               | Midterm Exam  |
| 9    | Theoretical                     | Guidance models in nursing education                              |
| 10   | Theoretical                     | The stage of clinical guidance process                            |
| 11   | Theoretical                     | The responsibilities of lecturer in the field of nursing practice |
| 12   | Theoretical                     | The responsibilities of lecturer in the field of nursing practice |
| 13   | Theoretical                     | Clinical Assessment in Nursing Education                          |
| 14   | Theoretical                     | Clinical Assessment in Nursing Education                          |
| 15   | Theoretical                     | Clinical Assessment in Nursing Education                          |
| 16   | Final Exam                      | Final Exam  |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 3           | 3        | 84             |
| Assignment          | 3        | 15          | 1        | 48             |
| Term Project        | 1        | 20          | 3        | 23             |
| Midterm Examination | 1        | 15          | 3        | 18             |



|   |   |    |   |     |
|---|---|----|---|-----|
| Final Examination                       | 1 | 25 | 3 | 28  |
| Total Workload (Hours)                  |   |    |   | 201 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 8   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |   |
|---|---|
| 1 | To learn the basic theory and concepts in nursing practice education  |
| 2 | To comprehend teaching principles in nursing practice education       |
| 3 | To explain teaching methods in nursing practice education             |
| 4 | To know the lecturer's responsibilities in nursing practice education |
| 5 | To know the characteristics of nursing practice environment           |

### Programme Outcomes (Fundamentals of Nursing Doctorate)

|    |  |
|----|--|
| 1  | To be able to develop philosophical aspect specific nursing,   |
| 2  | To be able to have comprehensive knowledge about Fundamentals of Nursing,  |
| 3  | To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy |
| 4  | To be able to role model at systematic presentation of nursing care  |
| 5  | To be able to manage the systematic nursing care   |
| 6  | To be able to use the nursing models at nursing care   |
| 7  | To be able to leadership in the nursing care and nursing education   |
| 8  | To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments               |
| 9  | To be able to develop methods for the nursing care with the help of innovative approaches  |
| 10 | To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing                                 |
| 11 | To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches   |
| 12 | To be able to have a foresight about the future within the context of the historical process of nursing  |
| 13 | To be able to efficiently use the written and verbal Turkish communicational skills  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 4  | 5  | 5  | 5  | 5  |
| P2  | 5  | 5  | 5  | 5  | 5  |
| P3  | 3  | 4  | 3  | 5  | 5  |
| P4  | 4  | 5  | 5  | 5  | 5  |
| P5  | 5  | 5  | 5  | 5  | 5  |
| P6  | 5  | 4  | 5  | 5  | 5  |
| P7  | 4  | 5  | 5  | 5  | 5  |
| P8  | 2  | 5  | 5  | 5  | 5  |
| P9  | 3  | 4  | 3  | 4  | 5  |
| P10 | 3  | 3  | 4  | 5  | 5  |
| P11 | 3  | 4  | 4  | 4  | 5  |
| P12 | 5  | 3  | 5  | 4  | 5  |
| P13 | 3  | 3  | 5  | 5  | 5  |

