



**AYDIN ADNAN MENDERES UNIVERSITY**  
**GRADUATE SCHOOL OF HEALTH SCIENCES**  
**FUNDAMENTALS OF NURSING**  
**FUNDAMENTALS OF NURSING**  
**FUNDAMENTALS OF NURSING DOCTORATE**  
**COURSE INFORMATION FORM**

Course Title	Skill Training								
Course Code	HES604		Course Level		Third Cycle (Doctorate Degree)				
ECTS Credit	8	Workload	200 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Understanding the characteristics of psychomotor learning, readiness to use skill teaching methods and principles in nursing education								
Course Content	Basic concepts of learning and teaching process, Essential Learning Areas Psychomotor Learning , Psychomotor Learning Theories, Psychomotor Traditional Approaches to Learning, Contemporary Approaches in Psychomotor Learning, Faculty of fine motor skills, Skills Training in Nursing Education, Approaches used in the Skills Training in Nursing Education, Skills Training Methods Used in Nursing Education, Skills Training Tools and Materials Used in Nursing Education, Evaluation Methods in Psychomotor Learning, Performance Evaluation Methods in Nursing Education								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Assoc. Prof. Gülelgün TÜRK, Lec. Yıldız DENAT								

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	20

#### Recommended or Required Reading

1	Nicol M, Bavin C, Cronin P, Rawling-Anderson et al. (2012) Essential Nursing Skills. Fourth edition. Mosby Elsevier Ltd. China.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of learning and teaching process
2	Theoretical	Essential Learning Areas
3	Theoretical	Psychomotor Learning
4	Theoretical	Psychomotor Learning Theories
5	Theoretical	Psychomotor Traditional Approaches to Learning
6	Theoretical	Contemporary Approaches in Psychomotor Learning
7	Theoretical	Faculty of fine motor skills
8	Intermediate Exam	midterm exam
9	Theoretical	Skills Training in Nursing Education
10	Theoretical	Approaches used in the Skills Training in Nursing Education
11	Theoretical	Skills Training Methods Used in Nursing Education
12	Theoretical	Skills Training Tools and Materials Used in Nursing Education
13	Theoretical	Evaluation Methods in Psychomotor Learning
14	Theoretical	Performance Evaluation Methods in Nursing Education
15	Theoretical	Performance Evaluation Methods in Nursing Education
16	Final Exam	Final Exam

#### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Seminar	4	15	2	68
Midterm Examination	1	24	2	26



Final Examination	1	48	2	50
Total Workload (Hours)				200
[Total Workload (Hours) / Weekly Workload (25)] =ECTS				8

### Learning Outcomes

1	Explain the basic learning areas
2	Explain the characteristics of psychomotor learning with theories of learning
3	Discuss traditional and contemporary approaches in psychomotor learning
4	Explain the role and importance of skill training in nursing education
5	Evaluate skill training methods in nursing education
6	Examine the methods of performance evaluation in nursing education

### Programme Outcomes (*Fundamentals of Nursing Doctorate*)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1				3	2	2
P2	1	1	1	3	3	3
P3	1	1	2	2	2	2
P4	1			3	3	3
P5				2	2	2
P6				1	1	1
P7	2	2	2	5	5	5
P8				1	2	2
P10		2	3	5	5	5
P11		3	4	5	5	5
P12				2	2	2

