



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Skills Training Practices							
Course Code		HES605		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		Use of knowledge and experience acquired in the skill training course							
Course Content		Use principles and methods of skill training in laboratory and /or in the clinical environment							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

Recommended or Required Reading

1	Nicol M, Bavin C, Cronin P, Rawling-Anderson et al. (2012) Essential Nursing Skills. Fourth edition. Mosby Elsevier Ltd. China.
2	Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
3	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
4	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
5	Bilen M. (1989) Plandan Uygulamaya Öğretim. Sistem Ofset, Ankara.
6	Atılğan H. (editör). Atılğan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.
7	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York
8	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara.
9	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
10	Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, Ankara
11	Ulusoy F. (1987) 'Hemşirelik Esasları Dersinin Klinik Uygulamalarında Genç Öğretmenler İçin Bir Rehber', THD, 37(4) 18-23.
12	Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara
13	Sönmez V. (1994) Program Geliştirmede Öğretmen El Kitabı. Anı Yayıncılık. 7. Basım, Ankara.
14	Saban A. (2000) Öğrenme Öğretme Süreci, Yeni Teori ve Yaklaşımlar, Nobel Yayın Dağıtım, Ankara.
15	Uyer G. (1992) Hemşirelikte Klinik Öğretim. Hatiboğlu Yayınları, Ankara.
16	Yalın H. (2002) Öğretim Teknolojileri ve Materyal Geliştirme. Ayın Dağıtım, 6. Baskı. Ankara Nobel
17	Büman N., Yurdakul, B., Yurtkul, M ve ark. (2005) Eğitimde Yeni Yönelimler. Ö.Demirel, (edit), Pegem Yayıncılık, 2. Baskı, Ankara.
18	Moore K.D. Öğretim Becerileri. E.Altıntaş, (edit), N.Kaya. (Çev)

Week	Weekly Detailed Course Contents	
1	Practice	Clinical Skills Training Laboratory Studies
2	Practice	Clinical Skills Training Laboratory Studies
3	Practice	Clinical Skills Training Laboratory Studies
4	Practice	Clinical Skills Training Laboratory Studies
5	Practice	Clinical Skills Training Laboratory Studies
6	Practice	Clinical Skills Training Laboratory Studies
7	Practice	Clinical Skills Training Laboratory Studies
8	Intermediate Exam	midterm exam
9	Practice	Student Training in Clinical Environments
10	Practice	Student Training in Clinical Environments
11	Practice	Student Training in Clinical Environments
12	Practice	Student Training in Clinical Environments
13	Practice	Student Training in Clinical Environments
14	Practice	Student Training in Clinical Environments
15	Practice	Student Training in Clinical Environments



16	Final Exam	Final Exam
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Practice Examination	1	73	2	75
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	Plans a skills training at undergraduate level
2	Apply the planned skill using demonstration method
3	Use the method of showing and doing effectively in skill education
4	Ability to evaluate skills by using at least one of the skills assessment methods
5	Uses knowledge and experience acquired in the skill training course in training of student

Programme Outcomes (Fundamentals of Nursing Doctorate)	
1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High					
	L1	L2	L3	L4	L5
P1	4	2	2	2	4
P2	4	2	2	2	3
P3	3	2	2	2	3
P4	5	4	4	4	4
P5	4	3	3	3	3
P6	2	1	1	1	2
P7	2	2	2	2	5
P8	4	2	2	3	3
P9	3	3	3	3	3
P10	5	5	5	5	5
P11	4	3	3	3	5
P12	2	1	1	1	2
P13	2	1	1	1	4

