

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Ethical Approach		aches In Nurs	ing Practice					
Course Code	HES609		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	125 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Examine the nurse's responsibility ethics in nursing education and care, values,							
Course Content	theorists, ethical ethics, ethical nurses rights authority and intensive care	ics in the worl concepts, eth and responsibilitie responsibilitie and ethics, e mily planning	d and in our onical principles oilities, internates, ethical probuthanasia anand ethics, re	country's h s, ethical tl ational and blems, eth d ethical, c	istory, nursing neories, The continuational ethic ical decision morgan and tissu	and ethics, oncept of the rules in nurs naking, malprise transplant	onflicts, ethical the history of nure rights of people, sing, the nurse tastractice, nursing mation and ethics, in blood products	sing patients, sk, nalpractice, stigma
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Discussi	on, Case Stu	ıdy		
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	20				
Final Examination	1	60				
Assignment	1	20				

Recor	nmended or Required Reading
1	Üstün Ç. (2002) Tıp Etiği Kavramlarına Giriş, Ege Üniversitesi Tıp Fakültesi Yayınları, no. 154, İzmir.
2	Demirhan A.D, Oğuz Y., Elçioğlu Ö., Doğan H. (2001) Klinik Etik, Klinik Uygulamalarda Etik Sorunlar, Nobel Tıp Kitapevleri, İstanbul
3	Terakye G. Ocakçı A.F. (2013) Etik Konulardan Seçmeler, İstanbul Tıp Kitabevi, İstanbul
4	Alpar Ecevit Ş., Bahçecik N., Karabacak Ü. Ed.:Margaret A. Burkhardt, Alvita K. Nathaniel (2013) Çağdaş Hemşirelikte Etik, İstanbul Tıp Kitabevi, İstanbul

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction of the course				
2	Theoretical	Morality and ethics, value concepts, value types, value conflicts				
3	Theoretical	Ethics in the history of the world and in our country, nursing and ethics, history of nursing ethics				
4	Theoretical	Ethical principles, theories and theorists				
5	Theoretical	The concept of rights, human, patients, nurses rights				
6	Theoretical	The nurse's duties, powers and responsibilities				
7	Theoretical	Nursing applicable laws, rules and regulations				
8	Intermediate Exam	midterm exam				
9	Theoretical	Ethical problems, ethical decision making, malpractice, nursing malpractice				
10	Theoretical	Intensive care and ethics, and ethics of euthanasia, organ and tissue transfer				
11	Theoretical	Stigma / stigma and ethics				
12	Theoretical	Family planning and ethics, reproductive health and ethics				
13	Theoretical	Transfusion of blood products and ethics, ethical issues related to end of life				
14	Theoretical	Case Discussion				
15	Theoretical	Case Discussion				
16	Final Exam	final exam				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	2	56		
Assignment	1	4	2	6		



Seminar	14	1	2	42	
Midterm Examination	1	8	2	10	
Final Examination	1	9	2	11	
	125				
	5				
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 To be able to define ethics, rights, malpractice, plum rules and related concepts
- 2 Be aware of different theories and ethical principles of theorists
- 3 To be able to understand the legal authority and responsibility of the nurse
- 4 Becomes aware of ethical problems in different care areas
- 5 To be able to apply ethical principles and professional nursing care in accordance with the moral law

Programme Outcomes (Fundamentals of Nursing Doctorate)

- 1 To be able to develop philosophical aspect specific nursing,
- 2 To be able to have comprehensive knowledge about Fundamentals of Nursing,
- To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
- 4 To be able to role model at systematic presentation of nursing care
- 5 To be able to manage the systematic nursing care
- To be able to use the nursing models at nursing care
- 7 To be able to leadership in the nursing care and nursing education
- 8 To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
- 9 To be able to develop methods for the nursing care with the help of innovative approaches
- 10 To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
- 11 To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
- 12 To be able to have a foresight about the future within the context of the historical process of nursing
- 13 To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	5	5	4	5
P2	3	4	4	3	4
P3	2	4	3	3	5
P4	2	4	5	3	5
P5	2	4	5	3	4
P6	2	4	5	2	4
P7	1	4	4	2	4
P8	2	3	4	3	4
P9	1	4	5	2	4
P10	1	4	4	2	4
P11	1	4	4	4	4
P12	2	4	4	2	3
P13	1	2	2	1	2

