



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Nursing Care							
Course Code		HES610		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course to multidimensionality analyze the care concept of the student and to evaluate nursing care practices.							
Course Content		The concept of care, the components of the care concept, the concept of nursing care, nursing behaviors related to care, evaluation of care, art of care, transcultural care, spititual care, The moral dimension of care							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Gülelgün TÜRK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Chadwick R., Tadd W. (1992). Ethics Nursing Practice: A case study approach. First Edition. Macmillan Press Ltd. London.
2	Chitty K.K. (2005). Professional Nursing Concepts & Challenges. Fourth Edition. Elsevier Saunders, USA.
3	Fry S.F. (2000). Hemşirelik Uygulamalarında Etik. Çev: Bağ B. ICN Yayınları, Bakanlar Matbaacılık, Aktif Yayınevi, İstanbul.
4	Fry S.T. (2006). Case Studies in Nursing Ethics. Third Edition. Jones andbartlett Publeshers. UK.
5	Perry A.G., Potter P.A. (2006). Clinical Nursing Skills Techniques. 6th edition. Elseiver, st. Louis Missouri, USA.
6	Potter A.P., Perry A.G. (2009). Fundamentals of Nursing, Elsevier Mosby, USA.
7	Reed P.G., Shearer N.C., Nicali L.H. (2004). Perspectives on Nursing Theory. Lippincott Wilkllams & Wilkins. Fourty Edition. Philadelphia.
8	Tschudin V. (2003). Ethics in Nursing The Caring Relationship. Third Edition. Elsevier Limited. USA.
9	Atabek Aştı, T., Karadağ, A. (2014). Hemşirelik Esasları Hemşirelik Bilimi ve Sanatı. Akademi Yayıncılık.
10	Potter PA, Perry AG (2005). Fundamentals of Nursing Concepts Process and Practice, Sixth Edition, Mosby Company, St Louis.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing to lesson
2	Theoretical	The concept of care
3	Theoretical	The components of the care concept
4	Theoretical	The concept of nursing care
5	Theoretical	The concept of nursing care
6	Theoretical	Nursing behaviors related to care
7	Theoretical	Nursing behaviors related to care
8	Intermediate Exam	midterm exam
9	Theoretical	Evaluation of care
10	Theoretical	Evaluation of care
11	Theoretical	Art of care
12	Theoretical	Transcultural care
13	Theoretical	Spititual care
14	Theoretical	The moral dimension of care
15	Theoretical	The moral dimension of care
16	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Seminar	3	10	2	36
Midterm Examination	1	10	2	12
Final Examination	1	20	2	22
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To define the concepts associated with the care and nursing care,
2	To understand the historical development of nursing care,
3	To analyze the factors affecting of care
4	To interpret the nurse behaviors related to care
5	To be able to discuss the concept of care with all aspects

Programme Outcomes (Fundamentals of Nursing Doctorate)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	4	4
P2	5	5	4	4	4
P3	4	3		2	4
P4	5	3	4	4	4
P5	5	3	4	4	5
P6	5	3	4	4	4
P7	5	4	4	3	4
P8	5	4	4	2	4
P9	4	4	5		4
P10	4	3	4		4
P11	4	3	4		4
P12	4	5	2	2	4
P13	4	4	4	4	4

