



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Strategies In Nursing							
Course Code		HES615		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	130 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Understanding basic teaching strategies, the methods and techniques and examine teaching strategies and methods used commonly in nursing							
Course Content		Basic concepts related to strategy, methods and techniques, Teaching Strategies, Cooperative learning, complete learning, constructivist learning strategies, Teaching Methods and Techniques, Teaching Methods and Techniques, Concept Map, Project-Based Learning, Case Based Learning, Problem Based Learning, Simulation, Simulation, Clinical Teaching Strategies, Clinical Teaching Strategies							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	20

Recommended or Required Reading

1	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
2	Bilen M. (1994) Asepsi Öğretimi Kılavuzu Aydoğdu Ofset, 2.bs. Ankara.
3	Bilen M. (1989) Plandan Uygulamaya Öğretim. Sistem Ofset, Ankara.
4	Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, Ankara
5	Ulusoy F. (1987) 'Hemşirelik Esasları Dersinin Klinik Uygulamalarında Genç Öğretmenler İçin Bir Rehber', THD, 37(4) 18-23.
6	Ulusoy M.F., Görgülü RS. (2001) Hemşirelik Esasları: Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:1, 72 TDFO Ltd.Şti., 5. bs. Ankara
7	Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.
8	Akça Ay F. (2007) Temel Hemşirelik. Kavramlar, İlkeler ve Uygulamalar. İstanbul Medikal Yayıncılık. İstanbul.
9	Akça Ay F, Sabuncu N. (2009) Klinik beceriler. Nobel Kitabevi.
10	Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009.
11	Atılğan H. (editör). Atılğan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.
12	Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
13	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
14	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
15	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
16	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara.
17	Ülker S., Kocaman G., Özkan Ö. 12 Mayıs 2003 Dünya Hemşireler Günü Özel Baskı. Hemşirelikte Araştırma Geliştirme Derneği. Hemar-Ge, Ankara, Mayıs 2003. ss: 71-89.
18	Ülker S, Buldukoğlu K, Aksayan S, Atalay M, Kocaman G, Oktay S, ve ark. Türkiye'de hemşirelik: temel mesleki eğitim ile insan gücüne ilişkin sorunlar ve çözüm önerileri. Ankara: Yükseköğretim Kurulu Başkanlığı, Rapor: 24 Mayıs 2001.
19	Sönmez V. (1994) Program Geliştirmede Öğretmen El Kitabı. Anı Yayıncılık. 7. Basım, Ankara.
20	Saban A. (2000) Öğrenme Öğretme Süreci, Yeni Teori ve Yaklaşımlar, Nobel Yayın Dağıtım, Ankara.
21	Uyer G. (1992) Hemşirelikte Klinik Öğretim. Hatiboğlu Yayınları, Ankara.
22	Özden M. (2001) Sağlık Eğitimi, Pozitif Tasarım Yayıncılık, Ankara
23	Yalın H.:. (2002) Öğretim Teknolojileri ve Materyal Geliştirme. Nobel Ayın Dağıtım, 6. Baskı. Ankara.
24	Büman N., Yurdakul, B., Yurtkul, M ve ark. (2005) Eğitimde Yeni Yönelimler. Ö.Demirel, (edit), Pegem Yayıncılık, 2. Baskı, Ankara.
25	Moore K.D. Öğretim Becerileri. E.Altıntaş, (edit), N.Kaya. (Çev)
26	Taşocak G. (2003) Hasta Eğitimi.Florence Nightingale Hemşirelik Yüksekokulu Yayını, İstanbul.



27	Küçükahmet L. (1999) Öğretimde Planlama ve Değerlendirme. Alkım Yayınevi, İstanbul II. Hemşirelik Esasları çalıştay sonuçları- rapor u Haziran 2009. Ankara.
----	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts related to strategy, methods and techniques
2	Theoretical	Teaching Strategies
3	Theoretical	Cooperative learning, complete learning, constructivist learning strategies
4	Theoretical	Teaching Methods and Techniques
5	Theoretical	Teaching Methods and Techniques
6	Theoretical	Concept Map
7	Theoretical	Project-Based Learning
8	Intermediate Exam	midterm exam
9	Theoretical	Case Based Learning
10	Theoretical	Problem Based Learning
11	Theoretical	Simulation
12	Theoretical	Simulation
13	Theoretical	Clinical Teaching Strategies
14	Theoretical	Clinical Teaching Strategies
15	Theoretical	Clinical Teaching Strategies
16	Final Exam	final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Seminar	2	8	2	20
Midterm Examination	1	24	2	26
Final Examination	1	40	2	42
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	Define basic concepts related to strategy, methods and techniques
2	Understand the characteristics of the basic teaching strategies
3	Examine teaching strategies and methods used commonly in nursing
4	Examine teaching strategy methods and techniques used in clinical teaching
5	Adapt the teaching strategy methods and techniques used in different fields to nursing teaching

Programme Outcomes (Fundamentals of Nursing Doctorate)	
1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	1	3	5	5
P2	1	2	2	4	4
P3	1	3	3	3	5
P4	1	3	3	4	4
P5	1	2	2	4	4
P6	1	2	2	4	4
P7	4	5	5	4	4
P8	1	1	2	5	5
P9	1	2	2	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	1	1	1	2	2
P13	1	2	2	2	2

