



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Academic Writing and Skills of Publication							
Course Code		HES628		Coure Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Developing the ability of writing and publishing a research paper academically							
Course Content		During this lecture compose of having knowledge and skill about the writing of introduction, methods, results, discussion, conclusions, abstract, references sections, and features of traditional review article and writing of its sections, preparation of article according to journal and revising.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ajithkumar K. (2011) Scientific writing : How to write a manuscript - an introduction. Kerala Journal Of Orthopaedics, 24(1); 1-3.
2	Akhgari M, Asadi M, Lee E ve ark. (2010) Scientific paper writing guidelines: Writing a scientific research article. Retrieved January 19, 2010, from http://www.columbia.edu/cu/biology/ug/research/paper.html . (Erişim Tarihi: 15 Ocak 2013).
3	Bates College. (2013) How To write a paper in scientific journal style and format (pdf). http://abacus.bates.edu/~ganderso/biology/resources/writing/HTWsections.html . (Erişim Tarihi: 15 Ocak 2013)
4	Davidson A, Taylor DMcd, Babi FE. (2012) Review article: A primer for clinical researchers in the emergency department: Part III: How to write a scientific paper. Emerg Med, 24: 357-362.
5	Driscoll DL, Kasztalska A. (2013) Writing the experimental report: Methods, results, and discussion, Last Edited: 2013-03-11. http://owl.english.purdue.edu/owl/resource/670/03/ (Erişim 10 Ocak 2013).
6	Grindstaff TL, Saliba SA. (2012) Avoiding manuscript mistakes. Int J Sports Phys Ther, 7(5): 518-524.
7	Hesselbach RA, Petering DH, Berg CA ve ark. (2012) A Guide to Writing a Scientific Paper: A Focus on High School Through Graduate Level Student Research. ZEBRAFISH, 9(4); 246-9.
8	Hoogenboom BJ, Manske RC. (2012) How to write a scientific article. Int J Sports Phys Ther, 7(5): 512-517.
9	Jenicek M. (2006) How to read, understand, and write 'Discussion' sections in medical articles. An exercise in critical thinking. Med Sci Monit, 12(6): 28-36.
10	Moher D, Hopewell S, Schulz KF ve ark. (2010) CONSORT 2010 Explanation and Elaboration: updated guidelines for reporting parallel group randomised trials. J Clin Epidemiol, 63; e1- e37.
11	Moher D, Liberati A, Tetzlaff J ve ark. (2009) Reprint—preferred reporting items for systematic reviews and meta-analyses: The PRISMA Statement. Physical Therapy, 89(9); 873-880.
12	Polton G, Grant I. (2012) The subtleties of scientific writing. J Small Anim Pract, 53: 311-312.
13	Puhan MA, Akl EA, Bryant D ve ark. (2012) Discussing study limitations in reports of biomedical studies- the need for more transparency. Health Qual Life Outcomes, 10; 23.
14	Simera I, Kirtley S, Altman DG. (2012) Reporting clinical research: Guidance to encourage accurate and transparent research reporting Maturitas, 72: 84– 87.
15	Song F, Parekh S, Hooper L ve ark. (2010) Dissemination and publication of research findings: An updated review of related biases. Health Technol Assess, 4(8):1-193.
16	USC University of Southern California.(2013) Organizing Your Social Sciences Research Paper. URL: http://libguides.usc.edu/writingguide . (Erişim 1 Ocak 2013).
17	Vandenbroucke JP, von Elm E, Altman DG ve ark. (2007) Strengthening the reporting of observational studies in epidemiology (STROBE): Explanation and elaboration. PLoS Med, 4(10): e297.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to course, determination of student expectations, the sharing of references
2	Theoretical	Introduction chapter of research article
	Preparation Work	Reading, research, prepare a sample working



3	Theoretical	To be able to prepare the introduction chapter of research article
	Preparation Work	Reading, research, prepare a sample working
4	Theoretical	Method chapter of research article
	Preparation Work	Reading, research, prepare a sample working
5	Theoretical	To prepare the method chapter of research article
	Preparation Work	Reading, research, prepare a sample working
6	Theoretical	Result chapter of research article
	Preparation Work	Reading, research, prepare a sample working
7	Theoretical	To be able to prepare the result chapter of research article
	Preparation Work	Reading, research, prepare a sample working
8	Theoretical	Discussion chapter of research article
	Preparation Work	Reading, research, prepare a sample working
9	Theoretical	To prepare the discussion chapter of research article
	Preparation Work	Reading, research, prepare a sample working
10	Theoretical	Outcomes and recommendations of research article
	Preparation Work	Reading, research, prepare a sample working
11	Theoretical	To prepare the outcomes and recommendations of research article
	Preparation Work	Reading, research, prepare a sample working
12	Theoretical	To prepare the reference chapter of research article
	Preparation Work	Reading, research, prepare a sample working
13	Preparation Work	Reading, research
	Intermediate Exam	Midterm exam
14	Theoretical	To prepare the features and subsections of traditional review article
	Preparation Work	Reading, research, prepare a sample working
15	Theoretical	To be able to edit the article according to journal
16	Preparation Work	Reading, research
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	4	2	60
Seminar	3	4	2	18
Midterm Examination	1	12	2	14
Final Examination	1	12	2	14
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to describe the introduction chapter of research article
2	To be able to prepare the introduction chapter of research article
3	To be able to describe the method chapter of research article
4	To be able to prepare the method chapter of research article
5	To be able to describe the result chapter of research article
6	To be able to describe the result chapter of research article
7	To be able to describe the discussion chapter of research article
8	To be able to prepare the discussion chapter of research article
9	To be able to describe the outcomes and recommendations of research article
10	To be able to prepare the outcomes and recommendations of research article
11	To be able to prepare the reference chapter of research article



12	To be able to describe the features and subsections of traditional review article
13	To be able to prepare the features and subsections of traditional review article
14	To be able to edit the article according to journal

Programme Outcomes (Fundamentals of Nursing Doctorate)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	L11	L12	L13	L14
P1	2	2	2	2	2	2	3	3	2	2	1	3	3	1
P2	1	1	1	1	2	2	3	3	2	2	1	3	3	1
P3	2	3	5	5	5	5	5	5	5	5	3	5	5	3
P4	1	1	2	2	2	2	2	2	2	2	1	2	2	1
P5	1	1	2	2	2	2	2	2	2	2	1	2	2	1
P6	1	1	3	3	2	2	3	3	2	2	1	3	3	1
P7	1	1	3	3	2	2	2	2	2	2	1	2	2	1
P8	1	1	4	4	2	2	4	4	2	2	1	4	4	1
P9	1	1	5	5	2	2	4	4	2	2	1	4	4	1
P10	1	1	4	4	2	2	3	3	2	2	1	3	3	1
P11	1	1	5	5	3	3	4	4	3	3	1	4	4	1
P12	1	1	1	1	1	1	1	1	1	1	1	1	1	1
P13	3	5	5	5	5	5	5	5	5	5	3	5	5	4

