



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar II							
Course Code		HES802		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	55 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		Purpose of this course is to offer and prepare interests in accordance surgical nursing and planning of a selected topic related to the thesis and to provide a topic chosen in order to examine new developments, scanning the current sources, writing seminar							
Course Content		Determination Of The Seminar Topics, Literature Search, Data Collection, Data Analysis, Report Preparation, Presentation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	1	100

Recommended or Required Reading

1	Carrier-Kohlman V. Pathophysiological Phenomena in Nursing: Human Responses to Illness, 2nd ed., WB Saunders Company, Philadelphia, 2003.
2	McCance KL, Huether SE. Pathophysiology The Biologic Basis For Disease in Adults and Children, The C.V. Mosby Company, StLouis, 2005.
3	Porth MC. Pathophysiolog Concepts of Altered Health States, 5th Ed., Lippincott Comp., Philadelphia, 1998.
4	Lewis SL, Heitkemper ML, Dirksen SR, O'Brien PG, Bucher L. Medical Surgical Nursing Assessment and Management of Clinical Problems. Mosby Elsevier, ST Louis 2007
5	Evidence Base nursing , http://www.science.at/journals/medicine/nurse.html

Week	Weekly Detailed Course Contents	
1	Theoretical	Literature search
2	Theoretical	Developments in nursing care and Nursing Reflections
3	Theoretical	Developments in nursing care and Nursing Reflections
4	Theoretical	Developments in nursing care and Nursing Reflections
5	Theoretical	Developments in nursing care and Nursing Reflections
6	Theoretical	Developments in nursing care and Nursing Reflections
7	Theoretical	Literature search
8	Theoretical	Nursing research
9	Theoretical	Nursing research
10	Theoretical	Nursing research
11	Theoretical	Nursing research
12	Theoretical	Nursing research
13	Theoretical	Nursing research
14	Theoretical	Nursing research
15	Theoretical	Nursing research
16	Theoretical	Nursing research

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45



Assignment	1	8	2	10
Total Workload (Hours)				55
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Analyzes Practices related to Fundamentals of Nursing
2	Discuss Current Issues and Practices Related Fundamentals of Nursing
3	Explores Current Issues and practices related to Fundamentals of Nursing
4	Define applications related to Fundamentals of Nursing
5	Describe current Issues Related to Fundamentals of Nursing

Programme Outcomes (Fundamentals of Nursing Doctorate)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	4	2
P2	5	5	4	4	2
P3	4	3		2	2
P4	5	3	4	4	2
P5	5	3	4	4	2
P6	5	3	4	4	2
P7	5	4	4	3	2
P8	5	4	4	2	2
P9	4	4	5		2
P10	4	3	4		2
P11	4	3	4		2
P12	4	5	2	2	2
P13	4	4	4	4	2

