



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Instructional Planning and Evaluation							
Course Code		İHH636		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	180 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Evaluation of Fundamentals of Curriculum Development in Nursing Education, draft an instruction program used the each steps of Curriculum development process in accordance with contemporary approaches and requirements of country							
Course Content		Fundamentals of Curriculum Development in Nursing Education, Curriculum Development Process in Education: Identifying the targed behaviors, regulation of content, learning and teaching strategies, theories, methods and techniques, Measurement and Evaluation in Education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anema, M.G. (2010) Competency- Based Nursing Education Guide to Achieving Outstanding Learner Outcomes. New York: Springer publishing Company
2	Atılğan, H. (2009). (ed.) Eğitimde Ölçme ve Değerlendirme. Ankara: Anı yayıncılık.
3	Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009
4	Bilen, M. (1994). Plandan Uygulamaya Öğretim. Ankara: Anı yayıncılık
5	Demirel, Ö. (2009a). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Ankara: Pegema yayıncılık
6	Demirel, Ö. (2009b). Plandan Değerlendirmeye Öğretme Sanatı. Ankara: Pegema yayıncılık.
7	Demirel, Ö. (2009c). (Ed.) Eğitimde Yeni Yönelimler. Ankara: Pegema yayıncılık
8	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
9	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
10	Klein-Collins, R. (2011) Strategies to Produce New Nurses for a Changing Profession, Council for Adult and Experiential Learning
11	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
12	Özçelik, D A. (2009a). Okullarda Ölçme ve Değerlendirme. Ank: Pegema yayınları.
13	Saban, A. (2000). Öğrenme – Öğretme Süreci: Yeni Teori ve Yaklaşımlar. Ank: Nobel yay.
14	Seferoğlu, S. (2006). Öğretim Teknolojileri ve Materyal Tasarımı. Ank:Pegema yayıncılık
15	Senemoğlu, N. (2010). Gelişim, Öğrenme ve Öğretme. Ank.: Usem yayınları.
16	Sönmez, V. (2009). Program Geliştirmede Öğretmen Elkitabı. Ankara: Anı yayıncılık
17	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
18	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara
19	Yalın, H İ (2004). Öğretim Teknolojileri ve Materyal Geliştirme. Ank:Nobel yay.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts in Education and Relationship Between Concepts
	Practice	Review of the literature
2	Theoretical	Learning Theories and Principles
	Practice	Review of the literature
3	Theoretical	Curriculum Development Process
	Practice	Determination of Education Subject



4	Theoretical	Teaching Objectives and Content
	Practice	Determining Goals and Objectives of Education Subjects
	Preparation Work	Review of the literature
5	Theoretical	Teaching Objectives and Content
	Practice	Determining Goals and Objectives of Education Subjects
	Preparation Work	Review of Literature
6	Theoretical	Teaching strategies, methods and teaching
	Practice	Preparation of Content Plan
	Preparation Work	Review of the literature
7	Theoretical	Teaching strategies, methods and teaching
	Practice	Determine teaching methods and techniques
	Preparation Work	Review of the literature
8	Preparation Work	Reading and review of the literature
	Intermediate Exam	Midterm Exam
9	Theoretical	Teaching Material Preparation
	Practice	Teaching Material Preparation
	Preparation Work	Research and analysis
10	Theoretical	Basic Concepts of Measurement and Evaluation
	Practice	Preparation of Instructional Materials
11	Theoretical	Measurement and Evaluation Validity, Reliability and Usability
	Practice	Content writing
	Preparation Work	Reading and review of literature
12	Theoretical	Methods and Techniques of Measurement and Evaluation
	Practice	Content writing
	Preparation Work	Reading and review of literature
13	Theoretical	Methods and Techniques of Measurement and Evaluation
	Practice	Prepare questions
14	Theoretical	Evaluation of Teaching Plan
	Practice	Evaluation of Teaching Plan
	Preparation Work	Reading and review of literature
15	Theoretical	Evaluation of Teaching Plan
	Practice	Evaluation of Teaching Plan
	Preparation Work	Reading and review of literature
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Lecture - Practice	13	2	2	52
Midterm Examination	1	24	2	26
Final Examination	1	48	2	50
Total Workload (Hours)				180
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Evaluation of Fundamentals of Curriculum Development in Nursing Education
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2	Evaluation nursing education programs in accordance with contemporary approaches and requirements of country
3	Determines a teaching subject in the nursing field
4	Creates instructional objectives as determined on the subject
5	reate a content plan in accordance with objectives
6	Decides teaching strategies, methods and techniques in accordance with the objectives of teaching
7	Prepares appropriate teaching materials
8	Determine methods of assessment and evaluation
9	Prepared different types of questions
10	Evaluates in terms of conformity with the principles prepared any questions in any field

Programme Outcomes (Fundamentals of Nursing Doctorate)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	3	4	2	2	1	3	2	2	1	1
P2	3	3	2	4	3	3	2	2	2	5
P3	2	2	2	1	1	1	1	1	1	1
P4	2	2	2	2	2	2	2	2	2	2
P5	3	3	3	3	3	3	3	3	3	3
P6	1	1	1	4	3	4	2	2	2	1
P7	5	5	5	5	5	5	5	5	5	5
P8	4	4	3	4	4	4	3	2	2	1
P9	2	2	2	2	2	2	2	2	3	3
P10	5	5	4	4	4	4	4	4	2	2
P11	5	5	5	5	5	5	5	5	5	5
P12	4	4	1	1	1	3	1	1	1	1
P13	5	5	5	5	5	5	5	5	5	5

