



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
FUNDAMENTALS OF NURSING
FUNDAMENTALS OF NURSING
FUNDAMENTALS OF NURSING DOCTORATE
COURSE INFORMATION FORM

Course Title	Approaches in Nursing Education								
Course Code	İHH641	Course Level		Third Cycle (Doctorate Degree)					
ECTS Credit	7	Workload	173 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Evaluate of nursing education in Turkey and Word, contemporary and modern educational approaches to integrate into nursing education								
Course Content	Nursing Education in Turkey, Nursing Education in the World, Current Education Approaches, Student-Centered Approaches in Nursing Education, Competency Based Nursing Education, Integration in Nursing Education, Clinical Training Approaches								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anema, M.G. (2010) Competency- Based Nursing Education Guide to Achieving Outstanding Learner Outcomes. New York: Springer publishing Company
2	Demirel, Ö. (2009c). (Ed.) Eğitimde Yeni Yönelimler. Ankara: Pegema yayıncılık
3	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
4	Emerson R.J. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
5	Erdoğan, İ. Çağdaş Eğitim Sistemleri. Sistem yayıncılık
6	Erdoğan, İ. Yeni Bir Bin Yıla Doğru Türk Eğitim Sistemi. İstanbul, Sistem Yayıncılık
7	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
8	Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.
9	Klein-Collins, R. (2011) Strategies to Produce New Nurses for a Changing Profession, Council for Adult and Experiential Learning
10	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
11	Özden, Y. (1999). Eğitimde Dönüşüm- Eğitimde Yeni Değerler, Ankara: Pegem A Yayıncılık, 2. Basım.
12	Saban, A. (2000). Öğrenme – Öğretme Süreci: Yeni Teori ve Yaklaşımlar. Ank: Nobel yay.
13	Sönmez, V. (2009). Program Geliştirilmede Öğretmen Elkitabı. Ankara: Anı yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Nursing Education in the World
	Preparation Work	Reading and review of literatüre
2	Theoretical	Nursing Education in the Europe
	Preparation Work	Reading and review of literatüre
3	Theoretical	Nursing Education in USA
	Preparation Work	Reading and review of literatüre
4	Theoretical	Education approaches in Turkey Nursing Education in Turkey
	Preparation Work	Reading and review of literatüre
5	Theoretical	Education Approaches in Turkey Nursing Education in Turkey
	Preparation Work	Reading and review of literatüre



6	Theoretical	Student-Centered Education Approaches in Nursing Education
	Preparation Work	Reading and review of literature
7	Theoretical	Student-Centered Education Approaches in Nursing Education
	Preparation Work	Reading and review of literature
8	Preparation Work	Reading and review of literature
	Intermediate Exam	Midterm Exam
9	Theoretical	Competency Based Nursing Education
	Preparation Work	Reading and review of literature
10	Theoretical	Competency Based Nursing Education
	Preparation Work	Reading and review of literature
11	Theoretical	Integration in Nursing Education
	Preparation Work	Reading and review of literature
12	Theoretical	Integration in Nursing Education
	Preparation Work	Reading and review of literature
13	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
14	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
15	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Seminar	5	8	1	45
Midterm Examination	1	24	2	26
Final Examination	1	48	2	50
Total Workload (Hours)				173
[Total Workload (Hours) / Weekly Workload (25)] = ECTS				7

Learning Outcomes

1	Evaluate the nursing education approaches in word
2	Evaluate the nursing education approaches in Turkey
3	Evaluate the student-centered educational approaches in nursing education
4	Discuss the characteristics of Competency Based Nursing Education
5	Evaluate the integration models in nursing education
6	Discuss the Clinical Training Approaches

Programme Outcomes (Fundamentals of Nursing Doctorate)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing



13 To be able to efficiently use the written and verbal Turkish communicational skills

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	3	3	3	4
P2	3	3	3	3	3	4
P3	2	3	4	2	4	4
P4	2	2	3	3	3	3
P5	1	2	3	3	2	3
P6	2	2	3	3	3	3
P7	5	5	5	5	5	5
P8	1	1	2	2	2	2
P9	1	1	2	2	2	2
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5
P12	3	3	3	3	3	3
P13	4	4	4	4	4	4

