



ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
FUNDAMENTALS OF NURSING
FUNDAMENTALS OF NURSING
FUNDAMENTALS OF NURSING DOCTORATE
COURSE INFORMATION FORM

Course Title	Thesis Study I								
Course Code	TEZ801	Course Level			Third Cycle (Doctorate Degree)				
ECTS Credit	22	Workload	0 (Hours)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course									
Course Content									
Work Placement	N/A								
Planned Learning Activities and Teaching Methods									
Name of Lecturer(s)	Assoc. Prof. Hanife Yasemin MUMCU, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Muhsin ÖZDEMİR, Assoc. Prof. Mustafa SÜRMEK, Assoc. Prof. Necmiye CÖMERTLER ŞİMŞİR, Assoc. Prof. Raşan ÇEVİK AKYIL, Assoc. Prof. Ruken AKAR VURAL, Assoc. Prof. Selim ŞEKKİN, Assoc. Prof. Serkan BAKIRCI, Assoc. Prof. Suat ATEŞLİER, Lec. Bertan AKYOL, Lec. Ersel YILMAZ, Lec. Göksel ERBAŞ, Lec. Hüseyin ŞENKAYAS, Lec. Mesut ÇAKIR, Lec. Sadık BÜYÜKYÖRÜK, Lec. Selçuk GÖÇMEZ, Lec. Serap ÜNÜBOL AYPAK, Lec. Sibel ŞEKER, Prof. Abdullah TANRISEVDİ, Prof. Alpaslan GÖKÇİMEN, Prof. Aslı SARAÇOĞLU, Prof. Aslıhan BÜYÜKÖZTÜRK KARUL, Prof. Asuman Seda SARACALOĞLU, Prof. Bülent BOZDOĞAN, Prof. Çiğdem YENİSEY, Prof. Emel CEYLAN, Prof. Engin AKDENİZ, Prof. Faik Ekmelel TEKİNİTAŞ, Prof. Göksel ARMAĞAN, Prof. Gülsen DEMİR, Prof. Güzel DİŞÇİGİL, Prof. Hatice ERTABAĞLAR, Prof. Hulki BAŞALOĞLU, Prof. İlknur DABANOĞLU, Prof. Kemal BENLİOĞLU, Prof. Mehmet Dinçer BİLGİN, Prof. Mustafa DEMİR, Prof. Osman Selçuk ALDEMİR, Prof. Saadettin YILDIRIM, Prof. Sema ERTUĞ, Prof. Serap AÇIKGÖZ, Prof. Şükrü KIRKAN, Prof. Yunus ÇERÇİ, Prof. Zekiye KARAÇAM								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
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Recommended or Required Reading

Week Weekly Detailed Course Contents

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Total Workload (Hours)				0
[Total Workload (Hours) / Weekly Workload (25)] = ECTS				0

Learning Outcomes

Programme Outcomes (Fundamentals of Nursing Doctorate)

1	To be able to develop philosophical aspect specific nursing,
2	To be able to have comprehensive knowledge about Fundamentals of Nursing,
3	To be able to conduct independent research at a level to provide evidence for nursing care according to the research and publication ethics policy
4	To be able to role model at systematic presentation of nursing care
5	To be able to manage the systematic nursing care
6	To be able to use the nursing models at nursing care
7	To be able to leadership in the nursing care and nursing education
8	To be able to adapt the care practices involved in the subject areas of nursing fundamentals in accordance with current developments
9	To be able to develop methods for the nursing care with the help of innovative approaches
10	To be able to adapt the current approaches in education and training into the education of Fundamentals of Nursing
11	To be able to develop methods in the education of Fundamentals of Nursing with the innovative approaches
12	To be able to have a foresight about the future within the context of the historical process of nursing
13	To be able to efficiently use the written and verbal Turkish communicational skills



