

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     |   | Economics and Finance English II  |             | glish II    |             |                                 |         |            |   |
|--|---|---|-------------|-------------|-------------|---------------------------------|---------|------------|---|
| Course Code                                      |   | EF354   |             | Couse Level |             | First Cycle (Bachelor's Degree) |         |            |   |
| ECTS Credit                                      | 5 | Workload  | 125 (Hours) | Theory      | 3           | Practice                        | 0       | Laboratory | 0 |
| Objectives of the Course                         |   | The aim of this course is to equip our students with an elementary level of English which will enable them to talk about everyday topics. |             |             |             |                                 |         |            |   |
| Course Content                                   |   | Communicating in a English and interpreting oral and written communicational abilities in Turkish   |             |             |             |                                 |         |            |   |
| Work Placement                                   |   | N/A   |             |             |             |                                 |         |            |   |
| Planned Learning Activities and Teaching Methods |   |   | Methods     | Explanation | n (Presenta | tion), Individua                | I Study |            |   |
| Name of Lecturer(s)                              |   |   |             |             |             |                                 |         |            |   |

#### **Assessment Methods and Criteria**

| Method              | Quantity | Percentage (%) |  |
|---------------------|----------|----------------|--|
| Midterm Examination | 1        | 40             |  |
| Final Examination   | 1        | 70             |  |

## **Recommended or Required Reading**

1 Global Elementary Teacher's Book& Student's Book

| Week | Weekly Detailed Course Contents |  |  |  |  |  |
|------|---------------------------------|--|--|--|--|--|
| 1    | Theoretical                     | Introduction, introducing yourself   |  |  |  |  |
| 2    | Theoretical                     | Giving your name and address; how to start a conversation, present simple of be +,-,?  |  |  |  |  |
| 3    | Theoretical                     | Classroom language, imperatives; introducing family, possessive 's, demonstratives; asking ang giving e-mail and website addresses, filling a form |  |  |  |  |
| 4    | Theoretical                     | Talking about daily routines, Nationalities and countries, Prepositions of place (from,in,near)  |  |  |  |  |
| 5    | Theoretical                     | General Revision   |  |  |  |  |
| 6    | Theoretical                     | Present Simple Tense (+,-?) Telling the time and date  |  |  |  |  |
| 7    | Theoretical                     | Asking and talking about free time activities  |  |  |  |  |
| 8    | Intermediate Exam               | Midterm Exam   |  |  |  |  |
| 9    | Theoretical                     | Object Pronouns, Describing a person using adjectives  |  |  |  |  |
| 10   | Theoretical                     | Countable and uncountable nouns, Describing a place (there is/there are), hotel facilities and furniture   |  |  |  |  |
| 11   | Theoretical                     | Quantifiers (some, alot of, much, many)  |  |  |  |  |
| 12   | Theoretical                     | Booking a hotel, giving orders in a restaurant (Could I have)  |  |  |  |  |
| 14   | Theoretical                     | Talking about types of food, making requests   |  |  |  |  |
| 15   | Theoretical                     | Writing a paragraph about what you eat/would like to eat   |  |  |  |  |
| 16   | Final Exam                      | Final Exam   |  |  |  |  |

#### **Workload Calculation**

| Activity                                     | Quantity |  | Preparation | Duration |        | Total Workload |
|--|----------|--|-------------|----------|--------|----------------|
| Lecture - Theory                             | 14       |  | 2           | 3        |        | 70             |
| Individual Work                              | 7        |  | 2           | 2        |        | 28             |
| Midterm Examination                          | 1        |  | 10          | 1        |        | 11             |
| Final Examination                            | 1        |  | 15          | 1        |        | 16             |
| Total Workload (Hours)                       |          |  |             |          | Hours) | 125            |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |  |             |          | 5      |                |
| *25 hour workload is accepted as 1 ECTS      |          |  |             |          |        |                |

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

- 1 To understand and use familiar everyday expressions and very basic phrases
- 2 Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives and things he/she has



| 3   | Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help                     |  |  |  |
|---|---|--|--|--|
| 4   | Develop awareness for their passive knowledge in various fields and utilize this knowledge in actual translation situations |  |  |  |
| 5 Able to acquire the basic skils for fast and effective reading and apply them in translation situations |   |  |  |  |

#### Programme Outcomes (Economics)

| 1 | To be able to understand and interprent the concepts, theories and methds of basic economics   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 2 | To be able to apply mathematical, statistical and econometric analysis tools to economic problems                                    |  |  |  |  |  |  |
| 3 | To be able to interpret the structure and characteristics of the markets in the economy by understanding the current economic events |  |  |  |  |  |  |
| 4 | To be able to define the role of innovation, creativity and technology concepts in the dynamic global economy.                       |  |  |  |  |  |  |
| 5 | To be able to prepare projects and to gain creativity skills   |  |  |  |  |  |  |
| 6 | To be able to analyze macro and micro ekonomic activities.   |  |  |  |  |  |  |
| 7 | To be able to adapt the philosophy of lifelong learning  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |  |
|----|----|----|----|----|----|--|
| P1 | 4  | 3  | 3  | 3  | 4  |  |
| P2 | 4  | 3  | 3  | 3  | 4  |  |
| P3 | 4  | 3  | 3  | 3  | 4  |  |
| P4 | 5  | 3  | 3  | 3  | 3  |  |
| P5 | 4  | 4  | 3  | 3  | 2  |  |
| P6 | 4  | 4  | 3  | 3  | 3  |  |
| P7 | 4  | 4  | 3  | 3  | 3  |  |

