

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Economics and Finance Eng	glish III					
Course Code	EF457	457 Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 7	Workload 170 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course This course aims to improve the four English skills -listening, speaking, reading and writing- that students will need in their academic and professional life.						students	
Course Content This course follows a curriculum designed to enable students to improve their listening, speaking, reading and writing skills that students will need in their academic and professional life.						g, reading	
Work Placement	N/A						
Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study							
Name of Lecturer(s)							

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

1 New Success Intermediate Students? Book Stuart McKinlay, Bob Hastings Pearson Publishing (2012)

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Introduction to the Course Getting to know the teacher and class
2	Theoretical	Read and answer questions about the text Guess meaning from context Use reported speech: statements, time expressions Use reporting verbs
3	Theoretical	Use vocabulary about work and education Write reported questions and imperatives Make comparisons/identify parts of a photo/speculate
4	Theoretical	Use passive voice Read and answer questions about the text Use vocabulary about air travel
5	Theoretical	Use the Third Conditional Read and answer questions about the text
6	Theoretical	Use adjectives describing emotions Read and answer questions about the text
7	Theoretical	1. Use vocabulary about health conditions 2. Use wish/if only for regrets 3. Listen and choose the correct alternative 4.Speak about experiences
8	Intermediate Exam	Midterm Exam
9	Theoretical	Use articles Read and answer questions about the text Distinguish fact from opinion Use vocabulary about fitness
10	Theoretical	Use have/get something done Use vocabulary about physical appearance Describe appearance Talk about similarities and/or differences
11	Theoretical	Use gerund/infinitive Read and answer questions about the text
12	Theoretical	Use gerund/infinitive Read and answer questions about the text
13	Theoretical	Listen and match questions Use vocabulary about shopping Make and respond to complaints
14	Theoretical	Use collocations Write a letter of complaint
15	Theoretical	Review
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	12	2	2	48
Individual Work	10	1	1	20
Midterm Examination	1	8	1	9



Final Examination	1		8	1	9
			To	tal Workload (Hours)	170
		[Total Workload (Hours) / 25*] = ECTS	7
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes					
1	Students improve their vocabulary and grammar					
2	Students improve their reading skills					
3	Students improve their writing skills					
4	4 Able to acquire the basic skils for fast and effective reading and apply them in translation situations					
5	Prepare specialized terminology and utilize them in sight translation practices					

To be able to understand and interprent the concepts, theories and methds of basic economics To be able to apply mathematical, statistical and econometric analysis tools to economic problems To be able to interpret the structure and characteristics of the markets in the economy by understanding the current economic events To be able to define the role of innovation, creativity and technology concepts in the dynamic global economy.
To be able to interpret the structure and characteristics of the markets in the economy by understanding the current economic events
³ events
4 To be able to define the role of innovation, creativity and technology concepts in the dynamic global economy.
5 To be able to prepare projects and to gain creativity skills
6 To be able to analyze macro and micro ekonomic activities.
7 To be able to adapt the philosophy of lifelong learning

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	3	5	4
P2	3	3	3	4	4
P3	3	4	3	4	4
P4	3	3	3	4	4
P5	3	4	3	4	4
P6	3	3	3	3	4
P7	3	4	3	3	4

