

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Mathematics For Economics | | | s II | | | | | |
|---|----------|-----------------------------------|------------------------------|------------------------------|-------------------------------------|----------------|---|---------|
| Course Code | İKT108 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 4 | Workload | 98 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To teach how to implement economic cases by using mathematical methods and interpret what resumean economically. | | | | | at results | | | |
| Various Applic | | cations of Inte riate Functior | gration, Diff ns, Compara | erential Equ tive Statics | uations, Financ , Multivariate C | ial Issues: Ir | s, Partial Integrati nterest Rates and Constrained Opti | Present |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanatio | n (Presenta | ation), Individua | l Study | | |
| Name of Lecturer(s) Lec. Yılmaz ERDEM | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

Recommended or Required Reading

- 1 Sydsaeter K. ve Hammond P. (2004), Ekonomik Analiz İçin Temel Matematik, Turhan Kitabevi, Ankara
- 2 Chiang, A. C. (2003), Matematiksel İktisadın Temel Yöntemleri, Teori Yayınları, Ankara

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | Antiderivatives and the Rules of Integration, Integration by Substitution | | | | | |
| 2 | Theoretical | Finding Areas by Integration, the Definite Integral | | | | | |
| 3 | Theoretical | Integration by Parts | | | | | |
| 4 | Theoretical | Improper Integrals and Applications to Integral | | | | | |
| 5 | Theoretical | Differential Equations | | | | | |
| 6 | Theoretical | Financial Issues: Interest Rates and Present Value I | | | | | |
| 7 | Theoretical | Financial Issues: Interest Rates and Present Value II | | | | | |
| 8 | Intermediate Exam | Mid-term exam | | | | | |
| 9 | Theoretical | Functions of Several Variables | | | | | |
| 10 | Theoretical | Functions of Several Variables | | | | | |
| 11 | Theoretical | Comperative Static | | | | | |
| 12 | Theoretical | Optimisation of Functions of Several Variables | | | | | |
| 13 | Theoretical | Constraint Optimisation | | | | | |
| 14 | Theoretical | Matrixes and Vectors | | | | | |
| 15 | Theoretical | Matrixes and Determinants | | | | | |
| 16 | Final Exam | Final | | | | | |

| Workload Calculation | | | | | |
|---|----------|-------------|---|----------|----------------|
| Activity | Quantity | Preparation | | Duration | Total Workload |
| Lecture - Theory | 14 | | 2 | 3 | 70 |
| Individual Work | 10 | | 0 | 1 | 10 |
| Midterm Examination | 1 | | 8 | 1 | 9 |
| Final Examination | 1 | | 8 | 1 | 9 |
| | 98 | | | | |
| | 4 | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | To be able to use integration as a mathematical and an economic tool | | | | | |
| 2 | To be able to constitute basic knowledge about financial issues | | | | | |
| 3 | To be able to apply functions of several variables to economic conditions and to make optimisation of functions of several variables | | | | | |
| 4 | To be able to apply matrixes and vectors to systems of equetions with functions of several variable | | | | | |
| 5 | To be able to make mathematical explanations of economic variables | | | | | |

| Progr | amme Outcomes (Economics) | | | | | |
|-------|--|--|--|--|--|--|
| 1 | To be able to understand and interprent the concepts, theories and methds of basic economics | | | | | |
| 2 | To be able to apply mathematical, statistical and econometric analysis tools to economic problems | | | | | |
| 3 | To be able to interpret the structure and characteristics of the markets in the economy by understanding the current economic events | | | | | |
| 4 | To be able to define the role of innovation, creativity and technology concepts in the dynamic global economy. | | | | | |
| 5 | To be able to prepare projects and to gain creativity skills | | | | | |
| 6 | To be able to analyze macro and micro ekonomic activities. | | | | | |
| 7 | To be able to adapt the philosophy of lifelong learning | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 4 | 5 | 4 | 4 |
| P2 | 3 | 5 | 4 | 3 | 3 |
| P3 | 4 | 4 | 3 | 4 | 4 |
| P4 | 3 | 4 | 5 | 3 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 3 | 3 | 4 | 4 | 4 |
| P7 | 4 | 4 | 3 | 3 | 4 |

