



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economic Growth and Development							
Course Code		İKT360		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	129 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To understand the development economics, to examine the development theories to explain the underdevelopment from the country analyzes, human development in the direction of new developments in world economy, sustainable development, examine the concept of new development within the framework of information society							
Course Content		The differences of economic growth and development, the emergence of these concepts, the theoretical background of growth and development, the analysis of economic development and growth analysis							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Kıymet YAVUZASLAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	ADELMAN, Irma, Economic Growth and Development Theory
2	AMİN, Samir, Uneven Development
3	BAŞKAYA, Fikret, Continuity of Underdevelopment
4	BAŞKAYA, Fikret, The Rise and Fall of Development Economy
5	Ha-Joon Chang -Kicking away the ladder
6	İLKİN, Akin, Development and Industry Economy
7	MAILET, Pierre, Economic Development
8	PARASIZ, İlker, Development economy
9	SAVAŞ, Vural, Development Economy
10	ŞAHİN, Çiğdem, Capitalism and Poverty

Week	Weekly Detailed Course Contents	
1	Theoretical	The evolution of the development economy, the concept of traditional development and the concept of new development, the meaning and characteristics of development concept, the measurement of development, the difference of concepts of growth, industrialization and development
2	Theoretical	The stages of socio-economic development: characteristics and comparison of industrial society and information society, the case of underdevelopment, dualism, triple structure in information society
3	Theoretical	Approaches based on economic factors to explain underdevelopment: Vicious circle approaches, three sector theories
4	Theoretical	Socio-cultural approaches
5	Theoretical	Economic Development and Population: Population Surge Approaches
6	Theoretical	Human Capital and Economic Development Income Distribution and Development: KUZNETS Approach, LECAILLON Approach, Two Sector Development Model, Basic needs approach
7	Theoretical	Resource Allocation Theory: Balanced development approaches, firm balance in the sense of maximizing profit with moving from average and marginal curves in the long run, firm balance in terms of minimization of loss, firm closing point
8	Intermediate Exam	Mid-term exam
9	Intermediate Exam	Mid-term exam
10	Theoretical	Unbalanced Development Approaches
11	Theoretical	Sustainable Development
12	Theoretical	New development approaches, the effects of the phenomenon of globalization on emerging economies
13	Theoretical	Foreign trade and development



14	Theoretical	Social capital and development
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**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	1	5	8	13
Reading	2	5	8	26
Midterm Examination	1	9	1	10
Final Examination	1	9	1	10
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	To be able to distinguish the differences between growth and development
2	Explain the underdevelopment situation and why the underdeveloped countries are backward
3	By arguing that Turkey's economy in terms of what it means to development problems, to develop ideas on the policies to be followed
4	To be able to discuss changing development concept
5	To be able to analyze the countries with different income levels according to development levels
6	To be able to discuss the differences between developed and developing countries or underdeveloped economies within the framework of traditional and new development theories
7	Be able to assess how a country can cope with the problem of development by following the external factors priority or internal factors priority policies
8	To be able to evaluate the sustainability of development for developed economies

**Programme Outcomes (Economics)**

1	To be able to understand and interpret the concepts, theories and methods of basic economics
2	To be able to apply mathematical, statistical and econometric analysis tools to economic problems
3	To be able to interpret the structure and characteristics of the markets in the economy by understanding the current economic events
4	To be able to define the role of innovation, creativity and technology concepts in the dynamic global economy.
5	To be able to prepare projects and to gain creativity skills
6	To be able to analyze macro and micro economic activities.
7	To be able to adapt the philosophy of lifelong learning

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	3	4	4	3	4	3	4	3
P2	3	3	3	3	3	3	3	3
P3	3	4	4	3	4	3	4	3
P4	3	3	3	3	3	3	4	3
P5	3	3	3	3	5	3	4	4
P6	3	3	3	3	3	3	4	3
P7	3	3	3	3	3	3	4	3

