



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Growth Economics							
Course Code		İKT305		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The concepts of growth and development; the differences between growth and development. The sources of economic growth. Measurement of development level, poverty and income distribution. Growth theories, modern growth theories, neo-classical growth models, endogenous growth models. Development theories. Migration, and urbanization. The interaction of development with population, health and gender studies. Development, industrialization, and technology. Growth and development in Turkey.							
Course Content		Growth Theories ,Economic Growth and Development, The Measurement of Growth, Development Theories							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Prof. Mustafa ÖZÇAĞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Erdal ÜNSAL, İktisadi Büyüme
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Week	Weekly Detailed Course Contents	
1	Theoretical	The main variables that explain the basic concepts related to growth and growth Analysis Methods of measurement of growth, growth and growth in the types of results, Contribution to growth analysis and assessment of growth performance in recent years Turkey's Economy.
2	Theoretical	Crises and economic growth
3	Theoretical	Classical Theory of Growth and Distribution
4	Theoretical	Presentation of the basic tools of neo-Keynesian Models of Growth and Domar Growth Model
5	Theoretical	Harrod Growth Model and the Importance of Fiscal Policy, Growth
6	Theoretical	Overall Balance of the Economy: Source - Expenditure Balance Growth Through Process Analysis
7	Theoretical	Fundamental Analysis Tools Neo-Classical Growth Model, Growth Accounting Method
8	Intermediate Exam	Midterm Exam
9	Theoretical	Contributions to the Neo-Classical Growth Model and Solow
10	Theoretical	The Golden Age, Growth and Convergence Hypothesis
11	Theoretical	Technological Development Definition, Types and Distribution Effects
12	Theoretical	The emergence of Endogenous Growth Models, presentation, determinants, the basic assumptions and the classification of these models
13	Theoretical	Human Capital (Lucas), Knowledge Production and overflows (Romer), Public Policy (Barro) and the basic functioning mechanisms of the R & D Models.
14	Theoretical	general evaluation
15	Theoretical	general evaluation
16	Final Exam	general evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	7	2	2	28
Midterm Examination	1	10	1	11



Final Examination	1	15	1	16
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Growth in this area and developed theories to explain the concepts used in the analysis.
2	In the light of traditional and new growth theories to analyze the processes of growth in developed and developing countries
3	Know the determinants of growth and establish their relation with macroeconomic policies.
4	Education, information technology, innovation, R & D activities and technological developments to explain the effects of growth.
5	The development of institutions, regulatory and competitive environment in the development of entrepreneurial activities, and emphasize the importance in terms of growth dynamics.

Programme Outcomes (Economics)

1	To be able to understand and interpret the concepts, theories and methods of basic economics
2	To be able to apply mathematical, statistical and econometric analysis tools to economic problems
3	To be able to interpret the structure and characteristics of the markets in the economy by understanding the current economic events
4	To be able to define the role of innovation, creativity and technology concepts in the dynamic global economy.
5	To be able to prepare projects and to gain creativity skills
6	To be able to analyze macro and micro economic activities.
7	To be able to adapt the philosophy of lifelong learning

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	3	4
P2	3	3	3	3	3
P3	3	4	4	3	4
P4	3	3	4	3	3
P5	3	4	4	3	3
P6	3	5	4	3	3
P7	3	3	4	3	3

