



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Devolpmental Approach and Counseling in Chiild Health Nursing I							
Course Code		ÇSH501		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	148 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Purpose of this course are to gain knowledge on periods of growth and development in healthy child, and can provide care and counseling in abnormal cases.							
Course Content		This course includes the information on periods of growth and development in childhood process, and care and counseling in abnormal cases.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
2	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
3	ampbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
4	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London.
5	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby. p. 1181-1184
6	Pillitteri A (1999) Child Health Nursing: Care of the Child and Family, Lippincott Company, Philadelphia, p.796

Week	Weekly Detailed Course Contents	
1	Theoretical	The status of child health and children's issues worldwide (Disease, wars etc.)
	Preparation Work	Literature search
2	Theoretical	The status of child health and children's issues in Turkey
	Preparation Work	Literature search;The status of child health and children's issues in Turkey
3	Theoretical	Pediatric nursing (definition, history, evolution and properties)
	Preparation Work	Literature search;Pediatric nursing (definition, history, evolution and properties)
4	Theoretical	Evaluation of physical, psychosocial, mental, cognitive and sexual development in newborn and infant period, and care principles
	Preparation Work	Literature search;Evaluation of physical, psychosocial, mental, cognitive and sexual development in newborn and infant period, and care principles
5	Theoretical	Evaluation of physical, psychosocial, mental, cognitive and sexual development in childhood games and in pre-school children, and care principles
	Preparation Work	Literature search; Evaluation of physical, psychosocial, mental, cognitive and sexual development in childhood games and in pre-school children, and care principles ;
6	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam I
7	Theoretical	Evaluation of physical, psychosocial, mental, cognitive and sexual development in during school children, and adolescents and care principles
	Preparation Work	Literature search;Evaluation of physical, psychosocial, mental, cognitive and sexual development in during school children, and adolescents and care principles
8	Theoretical	Principles of nutrition in infancy and childhood
	Preparation Work	Literature search;Principles of nutrition in infancy and childhood
9	Theoretical	Principles of nutrition in infancy and childhood
	Preparation Work	Literature search;Principles of nutrition in infancy and childhood
10	Theoretical	Accidents and poisonings in childhood, and family counseling



10	Preparation Work	Literature search;Accidents and poisonings in childhood, and family counseling
11	Theoretical	Child abuse and neglect and to protect in the world and Turkey
	Preparation Work	Literature search;Child abuse and neglect and to protect in the world and Turkey
12	Preparation Work	Study for Exam
	Intermediate Exam	Mid term exam II
13	Theoretical	Nursing process in child health and care and standards development
	Preparation Work	Literature search;Nursing process in child health and care and standards development
14	Theoretical	course evaluation
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Assignment	14	2	0	28
Midterm Examination	2	10	2	24
Final Examination	1	10	2	12
Total Workload (Hours)				148
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Obtain knowledge on the status of child health in the world and in Turkey, and the developed projects/ the problem solving resources.
2	Evaluate the growth and development during childhood.
3	Provide care aware as of role of the pediatric nurses.
4	Can support as a consultant to healthy / sick child and their families.
5	To determine the requirements according to age period, according to the holistic care of children and family-centered care approach

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	3	4	4
P2	5	1	4	3
P3	5	3	4	4
P4	5	2	4	4
P5	5	3	5	5
P6	5	5	5	4
P7	5	4	5	4



P8	5	2	5	4
P9	4	3	5	5
P10	5	3	3	4
P11	5	3	3	4
P12	5	5	4	4
P13	5	4	4	4

