



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
CHILD HEALTH AND DISEASES NURSING
CHILD HEALTH AND DISEASES NURSING
PEDIATRIC NURSING MASTER
COURSE INFORMATION FORM**

| | | | | | | | | | |
|--|---|--------------|-------------|--------|--------------------------------|----------|---|------------|---|
| Course Title | Devlopmental Approach and Counseling in Child Health Nursing Application I | | | | | | | | |
| Course Code | ÇSH502 | Course Level | | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 8 | Workload | 206 (Hours) | Theory | 0 | Practice | 6 | Laboratory | 0 |
| Objectives of the Course | Purpose of this course are to develop students' skills to use the information obtained in the course "Approach and Counseling in Child Health Nursing I". | | | | | | | | |
| Course Content | Students are intended to develop skills training and evaluation of students in the Child Health and Diseases Nursing courses. | | | | | | | | |
| Work Placement | Students sign the application in a week 8 hours In pediatric clinics. | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving | | | | | | | | |
| Name of Lecturer(s) | Lec. Seher SARIKAYA KARABUDAK | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 2 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

| | |
|---|---|
| 1 | Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis. |
| 2 | Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara. |
| 3 | Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London. |
| 4 | Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London. |
| 5 | Whyte, D. (1997) Wxplorations in family Nursing. Routledge, London. |
| 6 | Pillitteri A (1999) Child Health Nursing: Care of the Child and Family, Lippincott Company, Philadelphia, p.796 |
| 7 | Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby. p. 1181-1184 |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Practice | |
| 2 | Practice | Healthy / sick children recognition |
| | Preparation Work | Literature search;Healthy / sick children recognition |
| 3 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 4 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 5 | Practice | |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 6 | Practice | Mid-term exam (Report submission) |
| | Preparation Work | Report submission |
| 7 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 8 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 9 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 10 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 11 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |



| | | |
|----|------------------|--|
| 12 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 13 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 14 | Practice | Healthy / sick children to determine health care needs, planning, implementation |
| | Preparation Work | Literature search;Healthy / sick children to determine health care needs, planning, implementation |
| 15 | Practice | course evaluation |
| 16 | Practice | Final Exam |
| | Preparation Work | study for exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Practice | 14 | 2 | 6 | 112 |
| Assignment | 14 | 0 | 1 | 14 |
| Reading | 14 | 4 | 0 | 56 |
| Midterm Examination | 2 | 8 | 0 | 16 |
| Final Examination | 1 | 8 | 0 | 8 |
| Total Workload (Hours) | | | | 206 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 8 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | |
|---|--|
| 1 | Create the appropriate clinical teaching environment. |
| 2 | Plan and implement the nursing care requirements of the patient together students. |
| 3 | Meet the needs of the patient's care plan with the student and apply |
| 4 | Become a role model for the student |
| 5 | Counseling to make effective the students. |
| 6 | Keep active the students in the clinic. |
| 7 | Make systematic observations |
| 8 | Evaluate the students' performances. |
| 9 | Cooperate with colleagues and other health professionals |

Programme Outcomes (Pediatric Nursing Master)

| | |
|----|---|
| 1 | Learn about the changing concepts and new applications in the field of pediatric nursing |
| 2 | Gain the knowledge about children's health problems; propose solutions and health-related policies. |
| 3 | Become aware of the role and functions of pediatric nurses. |
| 4 | Gain the knowledge of the development of a healthy child. |
| 5 | Become aware and sensitive about children's rights |
| 6 | Become sensitive about the factors that could affect and change the health and development of children in their daily life. |
| 7 | Be able to identify child care needs, in a holistic and humanistic approach to care giving. |
| 8 | Understand the importance of lifelong learning and professional development and providing adequate and effective care. |
| 9 | Execute their role adequately and effectively in a health care team. |
| 10 | Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases. |
| 11 | Execute the art and science of Pediatric Nursing in a evidence-based manner. |
| 12 | Become sensitive to the ethical problems that affect children and their families. |
| 13 | Develop a consciousness of professional nursing. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
|----|----|----|----|----|----|----|----|----|----|
| P1 | 2 | 5 | 4 | 3 | 5 | 4 | 4 | 3 | 5 |
| P2 | 2 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P3 | 3 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P4 | 2 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |



| | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|
| P6 | 3 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P7 | 2 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P8 | 2 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P9 | 2 | 5 | 4 | 5 | 5 | 4 | 4 | 3 | 5 |
| P10 | 3 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P11 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P12 | 3 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 5 |
| P13 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 |

