



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developmental Approach and Counseling in Child Health Nursing Application I							
Course Code		ÇSH502		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	206 (Hours)	Theory	0	Practice	6	Laboratory	0
Objectives of the Course		Purpose of this course are to develop students' skills to use the information obtained in the course “ Approach and Counseling in Child Health Nursing I”.							
Course Content		Students are intended to develop skills training and evaluation of students in the Child Health and Diseases Nursing courses.							
Work Placement		Students sign the application in a week 8 hours In pediatric clinics.							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
2	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
3	Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
4	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London.
5	Whyte, D. (1997) Wxplorations in family Nursing. Routledge, London.
6	Pillitteri A (1999) Child Health Nursing: Care of the Child and Family, Lippincott Company, Philadelphia, p.796
7	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby. p. 1181-1184

Week	Weekly Detailed Course Contents	
1	Practice	
2	Practice	Healthy / sick children recognition
	Preparation Work	Literature search;Healthy / sick children recognition
3	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
4	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
5	Practice	
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
6	Practice	Mid-term exam (Report submission)
	Preparation Work	Report submission
7	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
8	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
9	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
10	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
11	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
12	Practice	Healthy / sick children to determine health care needs, planning, implementation



12	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
13	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
14	Practice	Healthy / sick children to determine health care needs, planning, implementation
	Preparation Work	Literature search;Healthy / sick children to determine health care needs, planning, implementation
15	Practice	course evaluation
16	Practice	Final Exam
	Preparation Work	study for exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	2	6	112
Assignment	14	0	1	14
Reading	14	4	0	56
Midterm Examination	2	8	0	16
Final Examination	1	8	0	8
Total Workload (Hours)				206
[Total Workload (Hours) / 25*] = ECTS				8
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Create the appropriate clinical teaching environment.
2	Plan and implement the nursing care requirements of the patient together students.
3	Meet the needs of the patient's care plan with the student and apply
4	Become a role model for the student
5	Counseling to make effective the students.
6	Keep active the students in the clinic.
7	Make systematic observations
8	Evaluate the students' performances.
9	Cooperate with colleagues and other health professionals

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	2	5	4	3	5	4	4	3	5
P2	2	5	4	4	5	4	4	3	5
P3	3	5	4	4	5	4	4	3	5
P4	2	5	4	4	5	4	4	3	5
P5	4	5	4	4	5	4	4	3	5
P6	3	5	4	4	5	4	4	3	5



P7	2	5	4	4	5	4	4	3	5
P8	2	5	4	4	5	4	4	3	5
P9	2	5	4	5	5	4	4	3	5
P10	3	5	4	4	5	4	4	3	5
P11	4	5	4	4	5	4	4	3	5
P12	3	5	4	4	5	4	4	3	5
P13	3	5	4	5	5	5	5	3	5

