



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
CHILD HEALTH AND DISEASES NURSING
CHILD HEALTH AND DISEASES NURSING
PEDIATRIC NURSING MASTER
COURSE INFORMATION FORM**

Course Title	The Emergency and Intensive Care Nursing on Child Diseases.								
Course Code	ÇSH526	Course Level		Second Cycle (Master's Degree)					
ECTS Credit	4	Workload	106 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The purpose of this course is to give current information on the diagnosis, treatment, and family-centered nursing care of the child with emergency and intensive care needs.								
Course Content	This course includes the issues related to care needs for hospitalized children's diagnosis, treatment, and family-centered nursing care in emergency and intensive care unit.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Problem Solving								
Name of Lecturer(s)	Lec. Hatice YILDIZ								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Sheehy's Emergency Nursing; Principles and Practice. sixth edition. Mosby. 2003, ENA.
2	Proehl, Jean A. Emergency Nursing Procedures. Third Edition. Saunders 2004.
3	Kuğuoğlu S, Eti Aslan F, Olgun N. Acil Bakım. Ed: D. Şelimen, 3. Baskı, Yüce Yayım, İstanbul, 2004.
4	Karaböcüoğlu M, Uzel N, Yılmaz L. (2004). Çocuk Acil Tıp. Çapa Tıp Kitabevi, İstanbul.
5	Karaböcüoğlu M, Yılmaz HL, Duman H. (2012). Çocuk Acil Tıp. İstanbul Tıp Kitabevi, İstanbul.
6	Sever L, Taştan Y. (2001). Pediatrik Aciller. İstanbul Üniv. Sürekli Tıp Eğitim Etkinlikleri Sempozyum Dizisi, No:26, İstanbul.
7	Curley MAQ, Moloney-Harmon PA. (2001) Critical Care Nursing, 2nd Edition, Saunders, Philadelphia.
8	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
9	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
10	Pillitteri A. Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York. Baltimore, 1999.
11	Wong DL, et al. Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis, 2001
12	Ladewig PAW, London ML, Davidson MR. (2006) Contemporary Maternal-Newborn Nursing Care. 6. ed., Pearson Education Inc., New Jersey.
13	Kyle T. (2008). Essential of Pediatric Nursing. Lippincott. Williams & Wilkins Comp, China

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Ethical and legal issues in pediatric emergency and intensive care unit
	Preparation Work	Literature search; Ethical and legal issues in pediatric emergency and intensive care unit
3	Theoretical	Emergency and intensive care, child and family nursing care (stress response, coping, psychosocial needs, the death-loss)
	Preparation Work	Literature search; Emergency and intensive care, child and family nursing care (stress response, coping, psychosocial needs, the death-loss)
4	Theoretical	Health history and physical assessment
	Preparation Work	Literature search; Health history and physical assessment
5	Theoretical	Triage and transport
	Preparation Work	Literature search; Triage and transport
6	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam I
7	Theoretical	Emergency respiratory and cardiovascular problems
	Preparation Work	Literature search; Emergency respiratory and cardiovascular problems
8	Theoretical	Emergency neurological problems



8	Preparation Work	Literature search;Emergency neurological problems
9	Theoretical	Emergency problems of gastrointestinal and genitourinary systems
	Preparation Work	Literature search;Emergency problems of gastrointestinal and genitourinary systems
10	Theoretical	The child's respiratory system problems in intensive care unit, and nursing care
	Preparation Work	Literature search;The child's respiratory system problems in intensive care unit, and nursing care
11	Theoretical	The child's cardiovascular system problems in intensive care unit, and nursing care
	Preparation Work	Literature search;The child's cardiovascular system problems in intensive care unit, and nursing care
12	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam II
13	Theoretical	The child's neurological system problems in intensive care unit, and nursing care
	Preparation Work	Literature search;The child's neurological system problems in intensive care unit, and nursing care
14	Theoretical	The child's renal system problems in intensive care, and nursing care
	Preparation Work	Literature search;The child's renal system problems in intensive care, and nursing care
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Term exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	16	4	40
Final Examination	1	8	2	10
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To define the appropriate legal and ethical approaches in emergency and intensive care unit,
2	Define triage in emergency situations children identify the most important priorities in order, and convenient transportation
3	To define the child's developmental needs and appropriate emergency and intensive care nursing approaches differences
4	To explain the significant immediate problems the child's respiratory, cardiovascular, neurological, gastrointestinal, and genitourinary systems, and nursing approaches
5	To explain the problems of child in need of intensive care respiratory, cardiovascular, neurological, gastrointestinal, genitourinary, and endocrine systems, and nursing approaches

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	1	3	5	5
P2	5	2	3	5	5



P3	5	2	4	5	5
P4	5	2	5	5	5
P5	5	2	5	5	5
P6	5	2	4	5	5
P7	5	3	4	5	5
P8	5	2	4	5	5
P9	5	2	4	5	5
P10	5	2	3	5	5
P11	5	1	5	5	5
P12	5	2	5	5	5
P13	5	2	5	5	5

